



State Prevention Resource Directory

Resource Adolescent Health Coordinator

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To ensure that adolescent health needs are addressed through collaboration with governmental, tribal, legal, and community agencies in order to attain optimal adolescent health in Montana.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
☐ Family
☐ Individual/Peer
☒ School

Specific Population Served:

Community agencies, schools, and governmental entities serving adolescents.

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning:

Programs:

Needs Assessment: Statewide Maternal Child Health (MCH) needs assessment conducted every five years. The 2000 MCH Needs Assessment is a bound document of approximately 130 pages, and hard copies are available on request from Allen Richards in the Family and community Health bureau, Health Policy & Services Division, DPHHS. Contact Allen at 406-444-4103 or email: arichards@state.mt.us.

Best Practices: Many standards for best practice in adolescent health exist. Contact the Adolescent Health coordinator. State Adolescent Health Coordinator's Network (SACHN) and Association of Maternal/Child Health Professionals (AMCHP) define best practices for adolescent health in our state and nation.

Evaluation:

Specific Cultural Considerations: Adolescent Coordinators around the state have training and experience in cultural competence.



State Prevention Resource Directory

Parent
Education:

Conducts Spring Conference and Fall MT Public Health Association (MPHA) Conference.
Training:

Training Dates: In 2003, the Spring Conference will be in Missoula May 6-8. The Fall MPHA meeting is scheduled for Kalispell in September.

Community Outreach/Services:

Volunteer
Sector:

Data:
County Level
Information:

Partnerships or Collaborate with local public health departments, other statewide governmental programs and agencies, community coalitions,
Networks: the private sector, and federal entities.

Publications: Portable table display will be available by Summer 2002. Currently developing adolescent health fact sheets specific to
Montana.

Staff:

Human Act as a consultant/coordinator for groups serving the population defined as "adolescent".
Resources:

Program
Website:

Other Key www.samhsa.gov/centers/csap/modelprograms -- www.nida.nih.gov --
Websites: www.whitehousedrugpolicy.gov/prevent/progeval.html -- www.open.org/~westcapt/bestprac.htm --
www.cdc.gov/ncipc/cmpfact.htm -- www.edc.org/HHD/csn/IPResources/resources.htm --
www.nhtsa.dot.gov/people/injury/index.html -- www.surgeongeneral.gov/sgooffice.htm -- www.cdc.gov/nccdphp/dash --
www.cdc.gov/nccdphp/dnpa -- www.advocatesforyouth.org www.teenpregnancy.org -- www.etr.org/rcapp --
www.cdc.gov/ncipc/dvp/yvpt/suicide.htm#3 -- www.cdc.gov/tobacco/index.htm --
www.ed.gov/offices/OESE/SDFS/index.html -- www.cdc.gov/ncipc/pub-res/pubs2.htm --
www.cdc.gov/ncipc/dvp/yvpt/solution.htm -- www.mentalhealth.org/schoolviolence/programs.asp --
www.Colorado.edu/cspv/blueprints -- www.edc.org/HHD/csn/Publications/violprev.htm -- www.mincava.umn.edu/youth.asp
http://ojjdp.ncjrs.org/pubs/delinq.html -- www.rand.org/publications/MR/MR699 -- www.strngtheningfamilies.org --
www.konopka.umn.edu -- www.urban.org -- www.advocatesforyouth.org -- www.ppv.org/indexfiles/yd-index.html

Additional
Resources:

Contact Information:

Contact: Mateel Todd RN, CHES
 1400 Broadway, Helena, MT 59602

Email: cmateeltodd@state.mt.us
Phone: 406-444-4233



State Prevention Resource Directory

Resource **Big Brothers and Big Sisters**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Provides partial funding to Big Brothers and Big Sisters mentoring programs around the state.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Youth 5-18

Funding: ☒ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility: Big Brothers and Big Sisters programs.

Criteria: Serve at risk youth

Match:

Restrictions:

Source Of Funds: State General Fund

Grant Cycle: Annual cycles according to State Fiscal Year (July 1 -- June 30).

Past Recipients: Big Brothers & Big Sisters organizations; Call Marcia Dias 406-444-5921 for more information.

Training/Technical Assistance:

Planning: Statewide Organizational Plan.

Programs: Fund the provision of mentoring to youth.

Needs Assessment: There have been community needs assessment in the past.

Best Practices: Best Practice Nationally -- mentoring.

Evaluation: Annual Assessment contains statewide goals.

Specific Cultural Considerations:

Parent Education:



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Conducts Volunteer Trainings for mentoring youth
Training:

Training Dates: When recruited/ as needed

Community Outreach/Services:

Volunteer Sector: Volunteers are used in mentoring school age children. Call Marcia Dias 406-444-5921 for more information.

Data: Data is collected at site level: numbers served, demographics, teen pregnancy, school dropout, juvenile justice. Call Marcia Dias 406-444-5921 for more information.

County Level
Information:

Partnerships or Networks: Some with schools and juvenile justice

Publications:

Staff:

Human
Resources:

Program Website: [HTTP://WWW.BBBS.ORG/](http://WWW.BBBS.ORG/)

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Marcia Dias
PO Box 8005, Helena 59620-2501

Email: mdias@state.mt.us
Phone: 406-444-5921



State Prevention Resource Directory

Resource Charting Your Path To Success

Agency: Office of the Commissioner of Higher Education (Montana Guaranteed Student Loan Program)

Purpose: An interactive CD-rom distributed to middle schools which educates students and parents about college and postsecondary education.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

students and/or parents

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning:

Programs: The CD-rom ("Charting Your Success") educates both students and parents about college preparation and financing, career options, education needed for certain careers, and applies all of this information to a Montana audience. The CD-rom can be used for a group activity or individually. Contact Tina Wagner, the outreach coordinator at: twagner@mgsip.state.mt.us to obtain a copy of the CD-rom.

Needs
Assessment:

Best
Practices:

Evaluation:

Specific Cultural
Considerations:



State Prevention Resource Directory

Parent Education: The CD-rom can be used as an educational tool for parents, students or schools across Montana.

Conducts Training:

Training Dates:

Community Outreach/Services:

Volunteer Sector:

Data:

County Level Information:

Partnerships or Networks: The CD-rom provides links to other resources which help students and parents explore careers, apply for scholarships and financial aid for education purposes, and career and interest inventories.

Publications: "Charting Your Success" is a CD-rom available to schools. Contact Tina Wagner, the outreach coordinator at: twagner@mgsip.state.mt.us to obtain a copy of the CD-rom.

Staff:

Human Resources:

Program Website: <http://www.mgsip.state.mt.us/>

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Tina Wagner

Email: twagner@mgsip.state.mt.us

Phone: (406) 444-0350



State Prevention Resource Directory

Resource Child and Adult Care Food Program

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Provide reimbursement to Day Care Homes and Day Care Centers for serving nutritious meals to children and/or adults in their care. Offer Nutrition training to day care providers, and promote healthy eating choices to participants.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Non-residential children and adults in the day care setting.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other **Description:** This is an entitlement program, available to all Licensed non-residential day care providers and centers.

Eligibility: Licensed non-residential child and adult daycare centers and providers may apply.

Criteria: Licensing is required. To fulfill requirements, the Centers/Providers must feed the children healthy foods, meeting meal component requirements, and maintain adequate records.

Match: No match required

Restrictions: Daycare Centers and Providers must fulfill licensing requirements.

Source Of Funds: Federally funded through the United States Department of Agriculture, (USDA) Food and Nutrition Service, (FNS)

Grant Cycle: New applications may be submitted at any time. Participants are reimbursed monthly based on the number of qualifying meals served.

Past Recipients: Contact the CACFP office at (406) 444-4347 or toll free at (888)-307-9333

Training/Technical Assistance:

Planning: Program goals are set annually, addressing training needs, changes in the regulations, and policy implementation.

Programs:

Needs Assessment:

Best Practices:

Evaluation: Organizations participating in the CACFP are monitored for compliance with regulations, including meal component, financial viability, organizational structure and record keeping

Specific Cultural Considerations: The Child and Adult Care Food Program complies with Title VI, the non-discrimination act of 1964.



State Prevention Resource Directory

Parent Education: Nutrition education is provided to parents acting in the capacity of a Licensed child care provider or center.

Conducts Training: Training is provided to Day Care Centers/Providers for nutrition, financial management, record keeping, and compliance with Federal regulations.

Training Dates: Training sessions are conducted statewide, and scheduled on an annual basis per request of Day Care centers. Generally try to do a round of trainings in spring and then one in the summer and winter.

Community Outreach/Services:

Volunteer Sector:

Data: The data comes from internal systems and tracking, and through FNS 44 reports, generated monthly. The data is available through the Child and Adult Care Food Program office. Contact the program assistant for information Karen Cazier at kcazier@state.mt.us.

County Level Information:

Partnerships or Networks: Information about the program may be obtained from Child Care Resource and Referral agencies throughout the state.

Publications: The Montana CACFP Resource Manual, The Montana CACFP brochure, Nutrition training tapes and materials.

Staff: 2 Program Specialists, a Dietician, and a program assistant available to assist communities.

Human Resources:

Program Website: <http://www.dphhs.state.mt.us> then go to child care resource directory off of the virtual pavillion

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Contact the Child and Adult Care Food Program office

Email: lfillinger@state.mt.us

Phone: (888) 307-9333



State Prevention Resource Directory

Resource Children's Trust Fund

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To prevent child abuse and neglect by providing grants and/or technical assistance through a volunteer board to local child abuse and domestic violence prevention programs.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☐ School

Specific Population Served:

Families who have been determined to be at risk for abuse and/or neglect or family violence. Women's prison inmates.

Funding: ☐ NonCompetitive ☒ CompetitiveGrant ☐ Other

Description:

Eligibility: Grantees must be nonprofit private or public, community-based or statewide, educational and service organizations, groups, or agencies. Eligible organizations must have an Employer Identification Number (EIN).

The Trust Fund offers to continue funding for community-based programs and services which are designed to develop and demonstrate innovative strategies for the early identification of, intervention in, and assistance to families and children at-risk in order to prevent child abuse and neglect. Programs that are eligible for funding include:

- New Programs. Funding requests must not exceed \$15,000 for a one-year period, and must include a 5% hard dollar match from local sources. (For example, if you intend to ask for the full \$15,000, you must demonstrate a hard dollar match of \$750.)
- Program Expansion. Currently funded CTF projects may apply for expansion funds. Funding requests must not exceed \$15,000 for a one-year period. Currently funded CTF projects (2001/02) must certify a 5% hard dollar match. Requests for program expansion must represent a substantial change in program and/or target populations from an earlier program. Applicants should describe how such a program differs from a prior program. Programs that simply replicate programs previously funded by CTF or other sources must have new elements (i.e., a new target population or a new location).

For both types of local innovative projects, the Children's Trust Fund is especially interested in plans that (1) target traditionally underserved or disenfranchised populations and geographic areas of the state; (2) programs designed to meet the needs of people who may have difficulty assessing existing services; (3) programs that demonstrate both cultural sensitivity and cultural competence in program content and design; (4) programs that demonstrate interagency collaboration and commitment; and (5) programs that involve volunteers. Programs which propose to serve low-income communities, young or first-time parents or parents with young children will be given greater priority. Programs must also include parents in program development, operations and governance. Your proposal abstract should include a description of how you meet this requirement, including a board list indicating which members are recipients of services or parents. -- Family Resource Centers: Trust Fund offers to fund up to three (3) family resource centers in communities not currently served by such a center. Each proposal cannot exceed \$30,000 and must include a 10% hard dollar match. The Trust Fund proposed to provide up to three (3) years of financial support for funded Family Resource Centers, contingent upon continued Federal Funding.

Family Resource Centers primarily focus on parents and their children from birth to age three. Recognizing that all parents need help as some time, but that not all families need the same kind or intensity of support, Family Resource Centers have developed a wide range of services to meet the needs of individuals in a specific community.

Family Resource Centers remain open to change and responsive to the needs of the participants and the community by involving parents, sponsoring agencies, staff and community in program design, implementation and evaluation. Core family resource and support services include:

(1) Group services: parent education coursed; support groups; workshops; drop-in programs; child care while parents use the center; play groups for children; and special family events such as field trips, picnics, sports, and holiday celebrations.



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- (2) Individual center-based services: one-on-one coaching on positive parenting skills; toy, book and parenting resource material loan libraries; telephone "warm lines" to answer parents' questions; and early childhood developmental screenings.
- (3) Outreach and family visiting services: outreach activities such as contacting new and first-time parents; marketing activities to create and sustain Family Resource Center visibility; newsletters and local public information campaigns; intensive outreach to encourage participation of families; and family visitor programs.
- (4) Community resource and referrals and follow-up services: coordination with other agencies; referrals to and from other agencies; and advocacy for children and families.

In addition Family Resource Centers may provide access to optional services such as: (1) referral to and counseling for adoption services; (2) child care, early childhood development and intervention services; (3) referral to services and supports to meet the additional needs of children with disabilities; (4) referral to job readiness services; (5) referral to educational services (tutoring, GED, literacy); (6) self-sufficiency and life management skills training; (7) community referral services, including early developmental screening for children; and (8) peer counseling.

Regardless of their specific configuration, Family Resource Centers build on the strengths found in families and in the community. All Family Resource Centers provide a relaxed, welcoming setting- and each center maintains an informal, comfortable and home-like environment. Each center works to help parents learn new and additional positive parenting skills. The specific services each center offers may be located at the center, in homes, or in other community locations.

Criteria:	Must be a nonprofit organization able to deliver primary prevention programming, i.e., home visiting, parenting education, respite care, etc. to families at risk of domestic violence or child abuse/neglect.
Match:	The state is required to provide a 20% match in order to draw down the federal funds. Recipients are required to provide a 5% match for new and continuing programs. A match of 5% is required of grantees.
Restrictions:	Services must be directed to primary prevention activities, i.e., children must not be in the child welfare system. Services are rendered to prevent removal of children from their families because of child abuse/neglect or incidences of domestic violence.
Source Of Funds:	Federal, state special revenue
Grant Cycle:	Abstracts due in February, full proposals due in May, projects funded from July 1 to June 30 annually
Past Recipients:	At the present, the Children's Trust Fund does not have a website, although one is being planned. Please contact Bette Hall at bhall@state.mt.us.

Training/Technical Assistance:

Planning:	Local programs submit goals and objectives in grant proposals. They are required to submit a biannual progress report and an annual report. We have Board Strategic planning, but no formal Planning Process- the board serves as appointees of the Governor and change on a frequent basis.
Programs:	The Children's Trust Fund Board funds approximately 20 primary prevention programs annually. 2002-03 Children's Trust Fund Sites: Child and Family Resource Council, Attn: Teresa Cowan P.O. Box 3805, Missoula, MT 59807; 406.728.5437 -- Women's Resource Center Attn: Nikki Rust; P.O. Box 888, Dillon, MT 59725; 406.683.6106 -- Career Training Institute; Attn: Shelia Hogan; 347 North Last Chance Gulch, Helena, MT 59807; 406.443.0800 -- Cascade County Healthy Mothers Healthy Babies; Attn: Gerri Labunetz Largent Center; 915 First Avenue South, Great Falls, MT 59405; 406.268.6760 -- Polson Partnership Project; Attn: Elaine Meeks, 111 4th Ave. East, Polson, MT 59860; 406.883.6333 -- Sanders County Coalition for Families; Attn: Tootie Welker; P.O. Box 1136, Thompson Falls, MT 59873; 406.827.3218 -- Tobacco Valley Families in Partnership; Attn: Julie Fleck; P.O. Box 1863, Thompson Falls, MT 59917; 406.297.3435 -- Dawson County Healthy Communities; Attn: Cathy Kirkpatrick, Dawson County Courthouse; 207 West Bell Street, Glendive, MT 59330; 406.337.5213 -- WORD; Attn: Naomi Thornton; 127 N. Higgins, Missoula, MT 59802; 406.543.3550 -- Montana Women's Prison Parenting Program, Linda Cladis/Marge Eliason; 701 South 27th Street, Billings, MT 59101; 406.247.5155 -- DEAP; Attn: Vicki Clear; 2200 Box Elder, Miles City, MT 59301; 406.232.6034.
Needs Assessment:	Each site must document need in their grant application.
Best Practices:	Best practice methods used in family support and strengthening families programming. Two websites are www.preventchildabuse.org and www.cwla.org also the RFP has information on best practices: Best practices. Grant applicants must include a one-paragraph description of "best practices" to reducing child abuse and neglect. What has research shown to be the most effective approaches to reducing child abuse through prevention activities?
Evaluation:	Annual Peer Review Method being organized. Biannual and Annual Reports contain results in meeting goals and objectives or other targets set in their grant applications.



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Specific Cultural Considerations:	Primarily Native American Cultural sensitivity practiced, which varies from site to site.
Parent Education:	Parent to child; parent groups, on parent skills, reading skills, interaction between parents/children.
Conducts Training:	Annual Grantee training, annual conferences are conducted in response to the needs of the sites on a year-to-year basis.
Training Dates:	Usually held in September and then site specific training as needed.
<u>Community Outreach/Services:</u>	
Volunteer Sector:	Seven-member Volunteer Board. The board is appointed by the Governor; the current board is: Betty Hidalgo; Betty Lou Kasten; Mark Bryan; Punky Bullis; Judy Birch; Kathleen Perez and Nan LeFebvre
Data:	Annual compilation of program statistics and results of programming submitted to program manager and the board. Contact Sara Lipscom at PO Box 7533, 127 E. Main #209; Missoula, MT 59807 -- Phone: (406) 728-9449 -- email: mcf@montana.com.
County Level Information:	
Partnerships or Networks:	Montana Council for Families, Missoula; members Children's Trust Fund Board. Contact Sara Lipscom at PO Box 7533, 127 E. Main #209; Missoula, MT 59807 -- Phone: (406) 728-9449 -- email: mcf@montana.com for more information.
Publications:	Individual programs have brochures and fliers.
Staff:	Sara Lipscom; PO Box 7533, 127 E. Main #209; Missoula, MT 59807 -- Phone: (406) 728-9449; toll-free at 866.729.9499 -- email: mcf@montana.com
Human Resources:	Directors of programs are typically educated in these area and can refer. Please contact Sara Lipscom; PO Box 7533, 127 E. Main #209; Missoula, MT 59807 -- Phone: (406) 728-9449 -- email: mcf@montana.com for more information on Human Resources.
Program Website:	
Other Key Websites:	
Additional Resources:	

Contact Information:

Contact:	Bette Hall	Email: bhall@state.mt.us
	DPHHS, P. O. Box 8005, Helena, MT 596044--8005.	Phone: (406) 444-5903



State Prevention Resource Directory

Resource Community Incentive Program (CIP)

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To provide funds and/or technical assistance to support MT communities' capacity to prevent substance abuse. The Communities that Care program provides training and technical assistance to affect all 5 ICC goals.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Entire communities

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other

Description:

Eligibility: Funding is no longer available but continued technical assistance in community mobilization, data, risk and protective factors can still be accessed

Criteria:

Match:

Restrictions:

Source Of Funds: Substance Abuse and Mental Health Service Administration - Center for Substance Abuse Prevention

Grant Cycle:

Past Recipients:

Training/Technical Assistance:

Planning: The CIP program assists all communities with conducting a risk and resource assessment for their individual community. Based on this information, communities are then taught the logic model to help with the implementation of best practice programs

Programs: All programs who request assistance with a risk and resource assessment can access the service

Needs Assessment: The program conducts Risk Assessment which is more detailed then a Needs Assessment. The Risk assessment is based on Risk and Protective Factors and problem behaviors within each individual community.

Best Practices: The basis of CIP is a best practice. It teaches communities how to find, evaluate for implementation practicality, actual implementation, evaluation and fidelity of implementation. Best practices based on the Western CAPT <http://www.unr.edu/educ/capta/westcapt/mntinfo.html>.

Evaluation: Technical assistance can be provided in developing community and program outcomes, developing pre/post tests for programs based on risk and protective factors, and simple self evaluation



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Specific Cultural Considerations: Materials have been developed and this program has a Native American trainer position to assist with the reservations and urban Native Americans

Parent Education: We assist communities to identify parenting programs that will fit in their community

Conducts Training: Trainings can be held at the community level for all who want to attend, they can be one on one trainings, forums and seminars have also been provided. The training format is determined by the community.

Training Dates: No - this is solely based on each community.

Community Outreach/Services:

Volunteer Sector: Each individual community has different programs with volunteers

Data: All of the data that is used is currently available on the PRC web-site <http://www.state.mt.us/prc>. This information is then taught at the community level to be identified as a risk or protective factor.

County Level Information: Go to http://oraweb.hhs.state.mt.us:9999/prev_index.htm for Addictive and Mental Disorders Division's Chemical Dependency Bureau's Drug and Alcohol Prevention Risk and Protective Factor Reporting System.

Partnerships or Networks: The program has the contracted communities who keep lists of all community resources. If people would like to see information sent to communities, they would contact the state project coordinator to be added to the email tree.

Publications: Communities That Care Brochure

Staff: Michelle Urness, Training & Development Specialist 444-7922

Human Resources: There are community coordinators and evaluators for each contract for prevention.

Program Website: <http://www.dphhs.state.mt.us/amdd/cip/cip.htm>

Other Key Websites:

Additional Resources: Technical assistance -- Communities that Care training -- community development to integrate strategies

Contact Information:

Contact: Jackie Jandt
555 Fuller, PO Box 202905, Helena MT 59620-2905

Email: jjandt@state.mt.us

Phone: (406) 444-9656



State Prevention Resource Directory

Resource Domestic Violence

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To finance a network of shelters and safe homes throughout the state that provide services to victims and families who have encountered domestic violence.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Victims and families who have encountered domestic violence as well as youth at risk for violent behaviors.

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Shelter and safe home programs

Criteria: Nonprofits deliver domestic violence prevention and protection services/other related services. Dollars used to support shelter/safe home programs, counseling, childrens support groups, transportation, legal/personal advocacy, referrals to other programs.

Match: A local match of 20% is required of existing programs; not less than 30% is required for new programs.

Restrictions: Programs deliver services to victims of domestic violence and their dependents only.

Source Of Funds: Federal (Family Violence Prevention and Services Act)

Grant Cycle: Federal funds are drawn down annually based upon acceptance of the state's application and reporting requirements

Past Recipients: Call for details to the program manager, the Montana Coalition Against Domestic and Sexual Violence (443-7794). Programs are well known throughout Montana.

Training/Technical Assistance:

Planning: State-level RFP process that solicits grants. Local programs are required to establish goals and objectives and outcome measures.

Programs: Shelter and Safe Home Network statewide. There are approx 23 programs that are funded statewide.

Needs Assessment: Selected communities participated in a Community Audit that assessed community risk and response to incidences of domestic violence.

Best Practices: Best practice established by all domestic violence programs by using the Power and Control methods of education and training.

Evaluation: Individual programs submit quarterly and annual reports that look at meeting goals and objectives and other targets established by individual programs.

Specific Cultural Considerations: Native American; Indian Women's Summit committee of the Montana Coalition Against Domestic and Sexual Violence. Go to the MT Coalition for domestic and Sexual violence website for more information: www.mcadsv.com.



State Prevention Resource Directory

Parent Education: Parent/child education relative to prevention of domestic violence. Individual education. Education on prevention in the community and schools.

Conducts Training: Annual statewide conferences and other local trainings, i.e., Child and Protective Services and domestic violence advocates.

Training Dates: Training dates are to be determined.

Community Outreach/Services:

Volunteer Sector: Individual programs have volunteer board members and advocates who perform a variety of tasks and services.

Data: Quarterly and Annual statistics are gathered via the PDQ Access system.

County Level Information: Through individual programs or the program manager in Helena.

Partnerships or Networks: Programs network and partner with other human services provides in the communities in which they are located or the Montana Coalition Against Domestic and Sexual Abuse in Helena. the Violence Against Women Block Grant which is a federal pass through grant from the U.S. Department of Justice in the amount of approximately \$780,000 each year. This grant requires allocations of 25% each to Law Enforcement and Prosecution programs; 30% to Non-Profit Victim Services Programs; 5% to Court Programs and the remaining can be used at the State's discretion. There is a Violence Against Women Subcommittee of MBCC that meets at least annually to provide advice on funding priorities and special projects. The other block grant I will be overseeing is the Victims of Crime Act (VOCA). This block grant is approximately \$1,700,000.00 per year. This funds non-profit and governmental victim assistance programs that provide direct services to victims of crime. In general, no services for prevention or offenders are allowed. The Violence Against Women grant has a greater degree of flexibility and does pay for some training projects. These block grants do not fall into the prevention realm. Grants are awarded in response to an annual RFP for each and on a competitive basis. Contact Wendy Sturn at the Montana Board of Crime Control (MBCC) for more information: westurn@state.mt.us.

Publications: Local programs have Public Relations materials as does the Coalition.

Staff: Montana Coalition Against Domestic and Sexual Violence, 32 South Ewing, Helena, MT 59601; phone: (406) 443-7794 or visit www.mcadsv.com.

Human Resources:

Program Website: www.mcadsv.com

Other Key Websites:

Additional Resources: Contact Wendy Sturn at the Montana Board of Crime Control (MBCC) for more information: westurn@state.mt.us

Contact Information:

Contact: Bette Hall
DPHHS, P. O. Box 8005, Helena, MT 59604--8005.

Email: bhall@state.mt.us
Phone: (406) 444-5903



State Prevention Resource Directory

Resource Educational Talent Search

Agency: Office of the Commissioner of Higher Education (OCHE)

Purpose: Serves poverty level first generation higher education potential young people in grades 6-12 through early intervention counseling.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

6-12 grade poor kids of, neither parent having completed higher education

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: On the Federal Level, this grant is available to colleges, universities, community colleges, and governmental and private non-profit agencies. Montana's Office of the Commissioner of Higher Education received one of these Federal grants and implements the program in five targeted areas of the state.

Criteria: 501c(3) non-profit organization, or governmental agency.

Match: Talent Search grants require a dollar for dollar match.

Restrictions:

Source Of Funds: U.S. Department of Education

Grant Cycle: Grants are of a four year cycle, proposals due mid-October with funds released in July of the following year, on an annual basis.

Past Recipients: www.trioprograms.org

Training/Technical Assistance:

Planning:

Programs: Montana Educational Talent Search has 1250 students in 5 target areas of the state. We are in 32 schools monitoring our students progress and helping to encourage right action for better futures.

Needs Assessment: Montana ETS works with schools and parents, mostly counselors, teachers and administrators, to determine eligibility and needs of individual students, based on annual income of parents and educational background of family.

Best Practices: We belong to professional education organizations, provide professional development for our staff, and are current with up to date findings in the educational world.

Evaluation: We don't work directly with communities, but rather schools within communities.

Specific Cultural Considerations: The largest group of people in Montana that fit our criteria are our Aboriginal Nations. We work with curriculum that is specific to Indian populations.



State Prevention Resource Directory

Parent
Education:

Conducts We provide training for our staff.

Training:

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data: We collect data on students who participate in the Talent Search program.

County Level
Information:

Partnerships or
Networks:

Publications:

Staff:

Human
Resources:

Program
Website:

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Jamie Schell, Program Specialist, Office of the Commissioer of Higher Education
 2500 Broadway, Helena, MT 59620

Email:

Phone: (406) 444-0335



State Prevention Resource Directory

Resource Enforcing Underage Drinking Laws Grant (EUDL)

Agency: Montana Board of Crime Control (MBCC)

Purpose: To reduce the sale and consumption of alcohol by minors through increased enforcement, alternative sentencing programs, training on alcohol sales and community planning through community oriented policing.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Youth with emphasis on Minor in Possession (MIP)

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Units of local government, tribal government, school districts and non-profit organizations.

Criteria: 3 activity areas 1) enforcement 2) alternative sentencing 3) community coordination and planning

Match: No match required

Restrictions: 48 month total funding; must reapply each year

Source Of Funds: US Dept of Justice – Office of Justice Programs

Grant Cycle: Request for Proposal (RFP) in February, yearly application required

Past Recipients: Varies

Training/Technical Assistance:

Planning: We do not engage in extensive community planning because our grants are competitive and there are so many of them. We strive to remain neutral and treat all communities equally. We also share information with programs in the aggregate and individually regarding successful program that are operating in similar communities or have similar goals and issues.

Programs: Most of the programs are enforcement oriented and thus are not conducting a prevention program.

Needs Assessment: Applicants must provide some level of assessment as part of the request for funding. Grants are not given for the purpose of "needs assessment" in general. We will provide technical assistance to a grantee on a limited basis as far as giving them direction on the best way to prepare for the grant process and interpretation of what the priority areas of funding are.

Best Practices: The use of best practices varies by type of program.

Evaluation: When they are not conducting a prevention program and are providing overtime for party patrols and compliance checks, they rely solely on numbers to report progress. If part of the program involves mentoring or peer court for example, they would provide written information on how they plan to evaluate the success of the program i.e. through improvement of knowledge by participants or through reductions in recidivism using surveys etc. We require that they have done most or all of the planning prior to submitting a grant.



State Prevention Resource Directory

Specific Cultural Considerations:

Parent Education: Encouraged for prevention programs

Conducts Training: Grant Writing and other depending on needs.

Training Dates:

Community Outreach/Services:

Volunteer Sector:

Data: Crime data and data on individuals served by subgrant programs is available online at: www.mbcc.state.mt.us

County Level Information: Crime data is available online at: www.mbcc.state.mt.us

Partnerships or Networks:

Publications: Crime in Montana

Staff:

Human Resources:

Program Website: www.mbcc.state.mt.us

Other Key Websites:

Additional Resources: Grant writing and technical assistance in the areas of program evaluation and monitoring

Contact Information:

Contact: Patty Jaques

Email: pjaques@state.mt.us

Montana Board of Crime Control, 3075 N. Montana Avenue, P.O. box 201408,
Helena, MT 59620

Phone: (406) 444-2056



State Prevention Resource Directory

Resource Even Start Family Literacy Program

Agency: Office of Public Instruction (OPI)

Purpose: To improve the educational opportunities of our Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☐ Individual/Peer
- ☒ School

Specific Population Served:

Eligible participants include families with children ages birth through age seven who are identified as most in need of Even Start services as indicated by high levels of poverty, low levels of adult literacy and/or English language proficiency of the eligible adults.

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☒ Other

Eligibility: Applicants partnership must be composed of both: (1) a school district, and (2) a not-for-profit community-based organization, public agency other than school district, an institution of higher education, or a private or public not-for-profit organization, other than a school district, of demonstrated quality.

Criteria: The not-for profit and school district must address intensity and duration of services; time schedule and service provider; planning team and their involvement; statement of demonstrated need; staff qualifications; staff development; scientifically research based methods of teaching adults and children; year-round services; program flexibility; identification, recruitment & screening; support services; integrated curriculum; evaluation; collaboration and coordination in their proposals.

Match: Yes! In the first year of federal funding, a project is responsible for providing at least ten percent local match of the total project cost. The second year is twenty percent local match, the third year is thirty percent local match, fourth year is forty percent local match, fifth through eight year is fifty percent match local match and beyond eight years is sixty-five percent local match.

Restrictions:

Source Of Funds: Department of Education (Title I Subpart 3)

Grant Cycle: School District and not-for-profit community-based organization must re compete in the fifth and ninth year.

Past Recipients: School District and not-for-profit community-based organization.

Training/Technical Assistance:

Planning: Several community based organizations and school district(s) (Head Start, Adult Basic Education, and Title I)

Programs:

Needs Assessment: Families most in need of Even Start services that are located within an area of the state with the highest level of need for Even Start services. Need is indicated by high levels of poverty, low levels of adult literacy, and/or English language proficiency of the eligible adults. Other need related activities include chronic unemployment, homelessness, and handicapping conditions (including a high percentage of children to be served that reside within a schoolwide attendance area) and a high percentage of parents who are receiving assistance under families Achieving Independence in Montana (FAIM).

Best Practices:



State Prevention Resource Directory

Evaluation:

Specific Cultural
Considerations:

Parent Education: Families in Learning Conference is partnered with the MT parent information resource center (MPIRC). This conference focuses on topics such as family literacy, adult education, and parent involvement.

Conducts
Training:

Training Dates: The MPIRC/Families in Learning Conference is held in March. Call 406-444-3083 for details.

Community Outreach/Services:

Volunteer
Sector:

Data: There are Even Start Performance indicators. In the fall, there will be baseline info posted on the website for the office of public instruction: www.opi.state.mt.us.

County Level
Information:

Partnerships or
Networks:

Publications:

Staff: Gwen Smith, 406444-5660, gsmith@state.mt.us

Human
Resources:

Program Website: www.opi.state.mt.us

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Joan Morris
POB 202501, Helena 59620-2501

Email: jmorris@state.mt.us
Phone: (406) 444-3083



State Prevention Resource Directory

Resource **Family Planning--Women's and Men's Health**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Improve pregnancy planning and spacing, prevent unintended pregnancies, (including teen pregnancy), prevent sexually transmitted diseases, and provide community outreach and education on reproductive health. Referral and linkages with community resources.

ICC Goal:



☐ **Goal 1**
Child Abuse and Neglect



☐ **Goal 2**
Substance Abuse



☐ **Goal 3**
Crime and Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Women, men, and adolescents in need of reproductive health services.

Funding: ☒ NonCompetitive
☐ CompetitiveGrant

Description: Women's and Men's Health may offer competitive special initiative grants depending on available federal funding.
☒ Other

Eligibility: Any eligible public or non-profit entity located in Montana.

Criteria: An assessment of the need for family planning services conducted prior to applying for a competitive grant award. The needs assessment documents the need for family planning services for persons in the service area.

Match: No Match is required.

Restrictions: Request Title X grant guidelines from Women's and Men's Health Section. Please call the State Family Planning office for list of guidelines (406-444-7331).

Source Of Funds: Federal: Title X; Maternal and Child Health (MCH); Preventive Health Block Grant and; State: General Fund.

Grant Cycle: Federal statewide five-year competitive grant cycle.

Past Recipients: DPHHS is the designee for Montana's Title X grant. The Women's and Men's Health Section, in turn, contracts with local entities to deliver the services to Montana communities. Please call the State Family Planning office for list of contracted agencies (406-444-7331).

Training/Technical Assistance:

Planning: The Family Planning Council, Family Planning Education Committee, Medical Standards Committee, and Family Community Health Advisory Committee help direct and advise the program.

Programs: Funds are allocated on an annual basis to 12 contractors providing comprehensive reproductive health care in 35 locations statewide.

Needs Assessment: Federal Title X contractor conducts a needs assessment of all Title X contractors. Section participates in the MCH needs assessment.

Best Practices: Incorporates best practices from Title X program. Reviews and updates statewide medical standards and protocols.

Evaluation: Quality assurance for medical services conducted twice yearly. Title X contractor conducts site audits. Evaluation of services through fiscal and data reports.



State Prevention Resource Directory

Specific Cultural Considerations:	Conducted focus groups with Native American women to assess needs for family planning.
Parent Education:	DPHHS, Women's and Men's Health Section supports the belief that families have the primary responsibility for educating their children and adolescents about family values, sexuality and interpersonal relationships. WMHS also recognizes that there is a great diversity among families in their values, patterns of communication and knowledge of human reproduction. Consistent with the goals of the Family Planning Program, WMHS endorses and supports activities of staff and local programs to assure the families have the resources to fulfill this responsibility. WMHS audits for family involvement in client charts.
Conducts Training:	Regular training session for delegate agencies including such topics as counseling skills, management, financial record-keeping, etc. Additional trainings are available at the local level on such topics as parental involvement, peer education, family planning, teen pregnancy and STD/HIV prevention.
Training Dates:	Spring Public Health providers meeting, MPHA, and spring and fall at State Family Planning Council meetings. Additionally throughout the year as needed.

Community Outreach/Services:

Volunteer Sector:	All Title X clinics include local volunteers on their Information and Educational Committees and volunteer governing or teen boards.
Data:	BRFSS; HP 2010; Client Visit Records - data from clinics on services and visits; Vital Statistics - (including teen pregnancy information); Youth Risk Behavior Survey; County Health Profiles; Financial Reports; National Survey of Family Growth; and national, regional, and state surveys on teen pregnancy, STD's, etc.
County Level Information:	Birth, pregnancy, and abortion data by county. Title X services by county. Visits by unduplicated patients by county.
Partnerships or Networks:	Partner with WIC program to develop referral system; STD/HIV for screening; Public Health Improvement Task Force; DPHHS programs in general.
Publications:	Teen Pregnancy Report, Family Planning brochures and factsheets, educational brochures on such subjects as teen pregnancy prevention, abstinence, STD/HIV prevention, contraceptive methods, and perinatal issues
Staff:	Stacey Anderson, Health Educator and State Teen Pregnancy Prevention Coordinator; 406-444-7331 or standerson@state.mt.us
Human Resources:	A health education specialist is available at the state level and all Title X clinics have educators and counselors available. Please call the State Family Planning office for more information (406-444-7331).
Program Website:	http://www.dphhs.state.mt.us/hpsd/pubheal/healsafe/womheal/titlex.htm
Other Key Websites:	
Additional Resources:	Family planning program and clinical consultation, educator and counselor training, technical and managerial support, family planning information, teen pregnancy prevention strategies, STD/HIV prevention strategies.

Contact Information:

Contact:	Suzanne Nybo	Email: snybo@state.mt.us
	1400 Broadway, Cogswell C314 Helena, MT 59620	Phone: (406) 444-3775



State Prevention Resource Directory

Resource **Fetal Alcohol Syndrome (FAS) Consortium**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To work with MN, ND, and SD to identify high-risk populations, test interventions, and collect data that will assist in understanding the problem of FAS and provide information to the general public and target professionals over next 3 years.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☐ School

Specific Population Served:

pregnant women

Funding: ☒ NonCompetitive **Description:** cooperative agreement with Center for Substance Abuse Prevention (CSAP)
☐ CompetitiveGrant ☒ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of Funds: congressional earmark for the states of MT, SD, ND, and MN

Grant Cycle: 3 year beginning September 2000

Past Recipients: State of Montana Public Health and Human Services

Training/Technical Assistance:

Planning: Objective three of the project involved sending out a request for interested parties and selecting communities that were ready to implement a prevention program. Assistance was provided to these sites in planning.

Programs: We have funded four pilot prevention intervention studies to assess the effectiveness of home visiting to prevent alcohol use during pregnancy among women at risk

Needs Assessment:

Best Practices:

Evaluation: We have contracted with evaluators at MSU Bozeman as part of the consortium requirements to evaluate the consortium activities.

Specific Cultural Considerations: Two of our pilot sites are on reservations. We have structured training to be culturally sensitive. For Browning (Blackfeet Head Start) contact Margret Ann Yellow Kidney at 406.338.7370. For Fort Peck (Tribal Health Department) contact Meilssa Buckles at 406.768.5973.



State Prevention Resource Directory

Parent Education: FAS works with Pregnant women to educate them about FAS and conduct intensive home visits.

Conducts Training: We have provided training for staff and Lay Home Visitors at our four pilot sites.

Training Dates: No

Community Outreach/Services:

Volunteer Sector:

Data: We are collecting data from a pilot prevention intervention in four sites in Montana. We are also conducting a confidential survey of pregnant women to assess the risk for alcohol use during pregnancy.

County Level Information:

Partnerships or Networks: We will be networking with community services in conjunction with diagnostic clinics offer at two sites.

Publications: Website for four state consortium

Staff: At our four funded pilot sites people can contact the public health nurses who work with MIAMI prevention programs. For Cascade County contact Karol Keaster at 406.454.6950. For Flathead County (Flathead City-County Health Department) contact Bonni Stoute at 406.758.5741. For Browning (Blackfeet Head Start) contact Margret Ann Yellow Kidney at 406.338.7370. For Fort Peck (Tribal Health Department) contact Melissa Buckles at 406.768.5973.

Human Resources: At this point we are studying the effectiveness of home visiting with a paraprofessional

Program Website: <http://www.usd.edu/fourstatefasconsortium/>

Other Key Websites: our site does not seem to be listed

Additional Resources: NO

Contact Information:

Contact: Marjean Magraw, FAS Coordinator

Department of Public Health and Human Services, Child, Adolescent and Community Health, P.O. Box 202951, Helena MT 59620

Email: mmagraw@state.mt.us

Phone: (406) 444-6928



State Prevention Resource Directory

Resource **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs)**

Agency: Office of the Commissioner of Higher Education (OCHE)

Purpose: Gear Up, a Federal Grant, serves 23 low-income middle schools/receiving high schools. Provides services/information/training that help create a pro-college culture in schools to increase preparation/goal setting for college among Schools/parents/students.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

7-10 Grade Cohorts at Gear Up Demonstration Schools

Funding: ☒ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility: Current Demonstration Schools already selected.

Criteria: Demonstration Schools serve a student population of which at least 50% qualify for the Free and Reduced Lunch Program

Match: Schools match this federal grant dollar for dollar

Restrictions:

Source Of Funds: Federal: Department of Education

Grant Cycle: The current GEAR UP grant cycle is 1999-2004

Past Recipients: For information on Demonstration Schools call GEAR UP at 444-0598

Training/Technical Assistance:

Planning: Schools create Annual Implementation Plans, Sustainability planning for "Best Practices"

Programs: College Visits, Financial Aid Information, Professional Development for school staff, Summer Camps, Scholarships, Parent/School/Community Partnerships, and programs specific to individual schools

Needs Assessment: Profiles were created for each school through baseline data, surveys, and interviews with staff, students and parents. (for GEAR UP Demonstration Schools)

Best Practices: Gear Up works to develop Best Practices for supporting a Pro-College culture in low-income schools

Evaluation: Gear Up uses a web-based data system to measure baselines and change.

Specific Cultural Considerations: Gear Up strives to create an understanding of poverty as a culture and provides training on this topic. Gear Up also supports schools as they strive to create more culturally relevant practices for Native American populations.



State Prevention Resource Directory

Parent Education: Information on school involvement, financial aid, technology, college and career requirements

Conducts Training: Gear Up provides and funds trainings for the GEAR UP community

Training Dates:

Community Outreach/Services:

Volunteer Sector: Program funds VISTAs, Schools use volunteers extensively.

Data: Data on GEAR UP can be accessed through the GEAR UP website: www.gearup.montana.edu.

County Level Information:

Partnerships or Networks: Call GEAR UP at 444-0598, or visit the GEAR UP website

Publications: Course requirements for college, Career Info CD-rom

Staff: Outreach Specialist, Dorothy Bradshaw, 444-0848

Human Resources: Each GEAR UP Middle School has a liaison who can be contacted for information about the program

Program Website: www.gearup.montana.edu

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Rene Dubay/Jan Clinard Co-Directors
2500 Broadway, Helena, MT 59620

Email: rdubay@oche.montana.edu

Phone: (406) 444-0368



State Prevention Resource Directory

Resource **Head Start Collaboration**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To impact the lives of low income children and families by influencing state and local policy and the effective delivery of services, while linking Head Start programs and communities through collaborative relationships.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Low income children pre-natal to age 5 and their families.

Funding: ☒ NonCompetitive **Description:** The Collaboration Office has had competitive grants to local communities for planning in Early Childhood Services. Grants are no longer available, but communities are still using the previous funds.
☒ CompetitiveGrant ☐ Other

Eligibility: The competitive grants have been for community coalitions interested in early childhood services. None available in 2002.

Criteria: The money came from our Future Search grant and Leadership Institute grant for planning comprehensive early childhood services in Montana communities. Many communities also used the funds for professional development opportunities.

Match: Each community had to provide in-kind match of 75%-100% So for a \$4000 grant they had to provide \$3000 match and for \$1000 they had to provide \$1000 match.

Restrictions: These community grants were very specific to early childhood and services to children and families and had to be focused on community planning.

Source Of Funds: Federal Grant from Health and Human Services.

Grant Cycle: Grant for Collaboration Office must be renewed annually, cycle is February 1 to January 31. Each Head Start (HS) and Early Head Start (EHS) are on annual cycle - all are different.

Past Recipients: Department of Public Health and Human Services (DPHHS) receives federal funding for Collaboration Office and contracts to Child Care Partnerships and the Mt. Head Start Association to implement. Each HS and EHS program are funded from federal to local grantee agency and operate independent from the state government. State of Montana, DPHHS receives funds for Collaboration Office and contracts out to Child Care Partnerships and Head Start Association for implementation. Individual agencies in communities receive Head Start Program grants. The community coalition grants went to applicant communities that took part in Future Search and EC Leadership Institute. Call Mary Jane for details.

Training/Technical Assistance:

Planning: The Future Search is a strategic planning process we used for early childhood services in Mt. Each Head Start & Early HS program has its own planning process and contributes to the planning regarding the Collaboration Office and the Head Start Association.

Programs: Funded 9 Future Search communities and 9 Leadership communities - these included planning for comprehensive services, improved services, professional development and capacity building. We also help fund the Mt. Head Start Association. The Collaboration Office oversees numerous activities that have to do with our eight target areas. Each local HS and EHS program does not usually fund other projects, however in partnership with other community agencies they may be able to contribute volunteers, donations, etc.



State Prevention Resource Directory

Needs Assessment:	Each local Head Start & Early HS program conducts a needs assessment annually.
Best Practices:	Head Start programs have high quality standards to meet in health, nutrition, family services, early childhood curriculum and classroom practices and program governance. Many of the programs are exemplary in their practices. The Collaboration Office received an award of excellence for bringing the Future Search process to Montana.
Evaluation:	Head Start programs conduct an internal review annually and every three years the federal government reviews each program with a team of trained reviewers. These reviews include community partnerships. Any TA or resources that are available to HS programs could include invitations to community partners. The Collaboration Project works with MSU and Dr. Gloria Gregg for our annual evaluation. We follow the model from "Together We Can: A Guide for Crafting a Profamily System of Education and Human Services".
Specific Cultural Considerations:	Head Start makes every effort to hire staff that reflect the cultural diversity of the population that it serves. Their curriculum must reflect culturally appropriate practices.
Parent Education:	Programs provide parenting education, they provide intervention in family crisis, they often provide adult education on site or by referral, and parents are encouraged to assist in classrooms and other components of program. Each program is mandated to have a Parent Policy Council that also can include community members. This group is given training in leadership, partnerships and running effective meetings. EHS programs include parents prenatally (if possible).
Conducts Training:	Each HS and EHS program has many training resources available. Community partners can be included when appropriate. The Collaboration Office provides T/TA on collaboration, Head Start 101, community partnerships, leadership, accepting change and legislative advocacy (for Head Start parents).
Training Dates:	The Collaboration Office conducts informational training by request, at quarterly meetings of certain groups and in the fall before legislative session for legislative advocates.

Community Outreach/Services:

Volunteer Sector:	Collaboration Office uses a VISTA and Head Start programs use a variety of community and parent volunteers.
Data:	Head Start and Early HS programs collect quantities for a Program Information Report that is sent to the Denver Regional Office and then is used regionally and nationally by the Head Start Bureau. Oftentimes, the Collaboration Office, the HS Association or individual programs will use targeted data for information sharing, grant applications or promotional materials. Web site is: http://www.region8headstart.org
County Level Information:	Can be accessed by contacting individual Head Start or EHS program
Partnerships or Networks:	Each Head Start and EHS program has its own network of partnerships which usually include: public schools, public health, child protective services, public assistance offices, libraries, churches, and civic organizations. The Collaboration Office works to create Memorandi of Understanding with State level offices to facilitate partnerships at the local level.
Publications:	Each program has their own information brochure, handbook and recruitment materials. The Collaboration Office has a "Map to Head Start" with programs dotted on a Montana map, and quantity data and addresses of all the programs. On the reverse side is information about the Collaboration Project and the eight target areas that we are mandated to focus on: Education, Child Care, Health/Mental Health, Welfare, Disabilities, Homelessness, Family Literacy, and Volunteerism. The Collaboration Office and the Head Start Assoc. have a newsletter called "Pass it on". We also have various materials from the National HS office. Our newest publication is a comparison of Early Childhood Standards which includes Head Start, Family Child Care, Assoc. for the Education of Young Children, State Child Care Licensing, and Nat'l Center of Education in Maternal and Child Health. The Head Start Association has a display board that includes a section on Head Start in general, one on the association and one on the Collaboration Office.
Staff:	VISTA to Collaboration Office = Becky Ruth - 444-7067 or bruth@state.mt.us and Director of the Head Start Association = Christy Larson - 449-6265 or HillLarson@aol.com . Also contact: Head Start Programs In Montana Anaconda -406-563-8445; Billings HS - 406-245-7233; Billings EHS - 406-259-2007; Rocky Boy HS & EHS - 406-395-4690; Browning HS - 406-338-7370; Browning EHS - 406-338-7175; Bozeman HS 406-587-4486; Butte EHS - 406-782-0455; Butte HS - 406-723-4078; Crow Agency HS - 406-638-2697; Glendive HS - 406-377-3564; Great Falls HS - 406-453-5415; Hamilton HS - 406-363-1217; Fort Belknap HS - 406-353-2827; Havre HS & EHS - 406-265-6743; Helena HS - 406-447-1610; Kalispell HS 406-752-7011; Lame Deer HS - 406-477-6346; Lewistown HS 406-538-7751; Libby EHS - 406-293-6242; Libby HS - 406-293-4502; Missoula HS - 406-728-5460; Missoula EHS - 406-243-5048; Fort Peck HS - 406-768-5155 ext. 347; Ronan HS & EHS - 406-676-4509



State Prevention Resource Directory

Human Resources:	Each individual program can be contacted and the caller would be referred to the appropriate staff person. Each program has educators, health professional, social workers and counselors.
Program Website:	www.headstartmt.org
Other Key Websites:	www.childcarepartnerships.org
Additional Resources:	Denver Regional Office - 303-844-3100; Community Development Institute/Head Start Quality Improvement Center (CDI/HSQIC)- 800-488-2348 http://www.region8headstart.org Disabilities Quality Improvement Center (DSQIC) - 888-523-5127 http://www.dsqic8.usu.edu -- QUILT - Quality in Linking Together - 877-867-8458 www.quilt.org (Early Education Partnerships.)

Contact Information:

Contact: Mary Jane Standaert
PO Box 202952 Cogswell A116, Helena, MT 59620-2952

Email: mstandaert@state.mt.us
Phone: (406) 444-0589



State Prevention Resource Directory

Resource Independent Living Project

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To support contracts to help kids coming out of foster care transition to independent living by developing life skills.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Youth 16 years of older transitioning from foster care to independent living.

Funding: ☒ NonCompetitive **Description:**

☐ CompetitiveGrant ☐ Other

Eligibility: Contractors who carry out services.

Criteria: Programs provide services for youth, formerly in foster care, so that those youth learn skills needed to function independently as an adult.

Match:

Restrictions: Generally adolescent youth in foster care or those up to age 21 who were formerly in foster care.

Source Of Funds: Federal Grant

Grant Cycle:

Past Recipients: Non-profit organizations; call Marcia Dias 406-444-5921 for more information.

Training/Technical Assistance:

Planning:

Programs:

Needs Assessment:

Best Practices:

Evaluation:

Specific Cultural Considerations:

Parent Education:



State Prevention Resource Directory

Conducts

Training:

Training Dates:

Community Outreach/Services:

Volunteer

Sector:

Data:

County Level

Information:

Partnerships or

Networks:

Publications:

Staff:

Human

Resources:

Social workers and case managers; Call Marcia Dias 406-444-5921 for more information.

Program

Website:

Other Key

Websites:

Additional

Resources:

Contact Information:

Contact: Marcia Dias

PO Box 8005, Helena 59620-2501

Email: mdias@state.mt.us

Phone: 406-444-5921



State Prevention Resource Directory

Resource **Indians Into Psychology (InPsych)**

Agency: University of Montana

Purpose: A scholarship program funded by Indian Health Service to increase the number of American Indian clinical psychologists.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☒ School

Specific Population Served:

enrolled members of federally recognized tribes

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Students admitted to the clinical psychology program and members of federally recognized tribes.

Criteria: graduate students in good standing

Match:

Restrictions:

Source Of Funds: Indian Health Service

Grant Cycle: 1 year, commencing 1998

Past Recipients: Department of Psychology, University of Montana

Training/Technical Assistance:

Planning:

Programs: A two-week program offered to enrolled American Indian undergraduate students contemplating graduate school. The Indians into Psychology (InPsych) Program is a component of the APA-accredited Clinical Psychology Program within the University of Montana Psychology Department. The Indian Health Service sponsors the InPsych Program with the main objective to recruit, fund, and train American Indians in Clinical Psychology. In support of this, the Clinical Psychology Program has reserved two slots per year for enrolled members of federally recognized tribes.

Needs Assessment:

Best Practices:

Evaluation:

Specific Cultural Considerations: The purpose of the Indians Into Psychology program is to increase the number of American Indian clinical psychologists.



State Prevention Resource Directory

Parent
Education:

Conducts
Training:

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data:

County Level
Information:

Partnerships or
Networks:

Publications:

Staff: Shannon Dooling, Outreach Recruitment Coordinator

Human
Resources:

Program
Website: www.umt.edu/inpsych

Other Key
Websites: <http://www.umt.edu/mhcop/> -- <http://www.umt.edu/nas/> -- <http://www.cas.okstate.edu/psych/grant/aiip.html> --
<http://www.und.nodak.edu/org/inpsyde/> -- <http://www.coe.usu.edu/psyc/AISP/> -- <http://www.ihs.gov/> -- <http://nativenet.org/> --
<http://www.montana.edu/wwwbcc/index.html> -- <http://www.lbhc.cc.mt.us/> -- <http://www.skc.edu/> --
<http://www.fortbelknap.cc.mt.us/> -- <http://www.montana.edu/%7Ewwwai/DKMC.html> -- <http://www.fpcc.cc.mt.us/> --
<http://www.montana.edu/wwwscc> -- <http://www.apa.org/> -- <http://www.umt.edu/inpsych/www.wtp.net/mpa> --
<http://www.psichi.org/intro.asp> -- <http://www.psychgrad.org/> -- <http://www.uchsc.edu/>

Additional
Resources:

Contact Information:

Contact: Gyda Swaney, PhD, Director
Department of Psychology, 32 Campus Drive #1584, University of Montana,
Missoula, MT, 59812-1584

Email: gswaney@selway.umt.edu
Phone: (406) 243-5630



State Prevention Resource Directory

Resource In-home Services Program

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To support trained personnel to provide home-visiting services to families with children younger than 5. Services aim to improve parenting skills, increase education and employment; in some cases, more intense therapy is provided.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☐ Individual/Peer
☐ School

Specific Population Served:

Families with children younger than 5

Funding: ☒ NonCompetitive **Description:**

☐ CompetitiveGrant ☐ Other

Eligibility: Contractors who carry out services.

Criteria: Programs address the strengthening families in order to prevent removal of children from homes; reunifying families; reducing the the duration of stay in foster care.

Match:

Restrictions: Clients must be from families at risk of child abuse/ neglect referred by DPHHS; Child & Protective Services referral.

Source Of Funds: State General Fund and Federal Funding

Grant Cycle: Annual cycles, can be renewed. State Fiscal Year(July1--June 30).

Past Recipients: Non-profit organizations and local health departments

Training/Technical Assistance:

Planning: Regional Advisory Planning

Programs: Funds go to organizations that provide services to strengthen families: resource referral, therapy, parent education, respite care, organizaional care, and others.

Needs Assessment:

Best Practices: Best Practice Nationally -- Home Visiting

Evaluation: Annual Assessment contains statewide goals.

Specific Cultural Considerations:

Parent Education: Parental education can be a component of the program.



State Prevention Resource Directory

Conducts Training: Proposal submission, reporting requirements, program procedures.

Training Dates: Proposals/ Reporting --April & May. Annual Conference -- April. Program Procedures-- varies

Community Outreach/Services:

Volunteer
Sector:

Data: The data comes from monthly and quarterly reports from the contractor sites. Currently, there are 24 sites. Data is kept at the central DPHHS office. Call Marcia Dias 406-444-5921 for more information.

County Level
Information:

Partnerships or
Networks: Organizations work with local health departments, other human service organizations.

Publications:

Staff:

Human
Resources: Programs have social workers; some have professional counselors and/or parent educators or the ability to refer to these professionals. Call Marcia Dias 406-444-5921 for more information.

Program
Website:

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Marcia Dias
PO Box 8005, Helena 59620-2501

Email: mdias@state.mt.us
Phone: 406-444-5921



State Prevention Resource Directory

Resource Injury Prevention and Control

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Provide funding and technical assistance/training for local injury prevention programs and provides statewide coordination and information on data-driven interventions

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

We serve schools and the general public.

Funding: ☒ NonCompetitive ☒ CompetitiveGrant ☒ Other **Description:** Sometimes we have agencies invoice us for mail out/postage costs, etc.

Eligibility: We prefer government or 501-C3 entities, but we have also worked with individuals and other agencies if they met the state contract requirements, insurance required, etc.

Criteria: Include a realistic plan, address all parts of the request for proposals, and include a detailed budget and time frame for activities. We fund an activity or injury prevention intervention and involve an evaluation component involving data collection.

Match: Generally not; sometimes we have built in "in kind" type match in our programs

Restrictions: We structure grants and contracts in such a way that the contractor must meet performance measures to receive full payment

Source Of Funds: Our source of funds has been 95% federal and a small portion of private funding from the National Fire Protection Association (NFPA), a private nonprofit developer of fire safety programs and fire codes.

Grant Cycle: Our contracts generally run on the same cycle as federal funding, either March 1- February 28, or September 30 to October 1.

Past Recipients: We have contracted with local non-profit groups and local government agencies, with a few hospital foundations.

Training/Technical Assistance:

Planning: We have done annual work plans and strategic planning to improve long term outcomes - quality improvement type efforts.

Programs: Water safety/drowning prevention, bike safety, traffic safety (in concert with the traffic safety bureau at MDT), fall prevention/home safety (just starting), school-based comprehensive injury prevention (Risk Watch), and suicide prevention.

Needs Assessment: Needs assessment-part of our EMS-for Children program; this program has been run in tandem with injury prevention; its goal is to improve pediatric care. We assist others with this process and have had focus groups and surveys.

Best Practices: We make a lot of effort to research injury interventions with data-driven efficacy; we work hard to promote local activities based on these proven interventions.

Evaluation: We collect pre/post program data, injury death rate data, and do customer satisfaction/barrier surveys.

Specific Cultural Considerations: Where possible we promote our program through those with cultural sensitivity - use of Elders, etc.



State Prevention Resource Directory

Parent Education: Our Risk Watch program has a parent training and involvement piece; we also involve parents in our other injury prevention programs - often training.

Conducts Training: We do training in the following areas: Traffic safety-bikes, child safety seats; Home inspection/fall hazard reduction; home fire safety/alarm installation (coming in 2002); drowning prevention/have materials through MT Safe Kids (800) 421-6667; also have suicide prevention gate keeper training.

Training Dates: Not on a regular basis we offer child safety seat training in concert with the traffic safety bureau 2-3 weeks a year, generally in spring and fall.

Community Outreach/Services:

Volunteer Sector: We have used AmeriCorps in the past; generally now we are using volunteer fire fighters , EMS, etc.

Data: BRFSS, Vital Stats, system trauma register, CDC injury prevention profile, commerce dept. demographic data, traffic safety reports, traffic crash data, general injury and injury/drowning/suicide death data, state strategic suicide/injury prevention plans.

County Level Information: We have very little of this, other than traffic data that we procure through the traffic safety bureau. Traffic Data is available through Jack Williams, traffic safety bureau, 406.444-3298 or go to www.mdt.state.mt.us and click on the traffic safety button.

Partnerships or Networks:

Publications: Suicide Prevention Plan; call Thom Danenhower for a copy (406) 444-4126.

Staff:

Human Resources:

Program Website: <http://emsip.state.mt.us>

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Thom Danenhower
DPHHS Cogswell, Helena, Montana 59620-2951

Email: tdanenhower@state.mt.us
Phone: (406) 444-4126



State Prevention Resource Directory

Resource **Jobs for Montana's Graduates (JMG)**

Agency: Department of Labor and Industry (DLI)

Purpose: Provides technical assistance to schools to teach at-risk youth skills to facilitate graduation and sustainability in the labor force following graduation.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☒ School

Specific Population Served:

High school students at risk of falling through the cracks and 16-18 year olds who have already dropped out.

Funding: ☒ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility: Program carried out in schools by job specialist

Criteria: Negotiable

Match: No match

Restrictions:

Source Of Funds: State General Fund

Grant Cycle: annual

Past Recipients: Call program office for information

Training/Technical Assistance:

Planning: JMG Board of Directors, Annual and Five-year planning cycles

Programs: Local JMG subgrants

Needs Assessment:

Best Practices: JMG is based on a curriculum from Jobs for America's Graduates that can be considered a best practice. Contact Lorelee Robinson in the JMG office at lorobinson@state.mt.us and ask for a JMG fact sheet. Information can be sent out to parents, schools, employers, students, etc.

Evaluation:

Specific Cultural Considerations:

Parent Education:



State Prevention Resource Directory

Conducts Summer and Winter Job Specialist training
Training:

Training Dates: August and February

Community Outreach/Services:

Volunteer Sector: Business people, JSEC members, Apprenticeship, Board members

Data: The data is a required component of JAG. Go to <http://www.jag.org/library.htm> to view the online Jobs for America's Graduates (JAG) website online resource library.

County Level Information:

Partnerships or Networks: Local schools, businesses, other agencies, JSEC's assist students in reaching positive outcome of the program: 2/4 yr. College, military, employment, National affiliation with Jobs for America's Graduates

Publications: JMG Newsletter - Career Currents and JAG Crossroads

Staff: Program Specialists: Drea Brown 444.0978; Marj Reilly 444.3354 and Nancy Elliott 444.1713

Human Resources: most job specialist are teachers or counselors

Program Website: In progress

Other Key Websites:

Additional Resources: Information packet; meeting with local schools, JSEC's and other community groups to explain the program.

Contact Information:

Contact: Lorelee Robinson

P.O. Box 1728, Capitol Station, Helena, MT 59624-1728

Email: lorobinson@state.mt.us

Phone: (406) 444-2534



State Prevention Resource Directory

Resource Learn & Serve Montana

Agency: Office of Public Instruction (OPI)

Purpose: The purpose of the K-12 Learn and Serve program is to expand opportunities for students to participate in structured community service projects that promote academic and personal growth, meet real community needs and at the same time address the community's unmet human, educational, environmental and public safety needs. K-12 Learn and Serve projects must be tied to the core academic curriculum. That is, students use the skills they are learning in class to perform a service or they are taught skills in classroom instruction needed to perform the service. Example, H. S. students might learn about substance abuse in their health or science classes. They use this information to develop a substance abuse curriculum to teach to 5th or 6th graders. In performing this service they would also use reading, writing, and speaking skills to deliver the information to younger students. Using the academic skills they've learned H.S. students volunteer their time (service) to teach the curriculum to younger students. Service-Learning is a very effective way to reduce H.S. Dropout as it engages students in danger of dropout in meaningful, successful, hands-on learning and at the same time improving their academic learning.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☐ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

K-12 students are involved.

Funding:

- ☒ NonCompetitive
- ☒ CompetitiveGrant

Description:

☐ Other

K-12 Learn and Serve (Service-Learning) grants are competitive. State Education agencies are provided a formula grant .The state agency awards the monies to schools on a competitive basis.

Eligibility: School districts

Criteria: Meet real community need; promote academic/personal growth; address community's unmet human, educational, environmental and public safety needs.

Match: 20% in-kind

Restrictions:

Source Of Funds: The Corporation for National Service funds state education agencies, state commissions on national and community service, nonprofit organizations, Indian tribes, and U.S. territories, which then select and fund local service-learning program. Institutions of higher education and consortia are funded directly. All Learn and Serve America projects are required to match federal funds with resources from the community. For more information about Learn and Serve grants call (202) 606-5000 ext. 117.

Grant Cycle: 7/1/02-6/30/02

Past Recipients: OPI

Training/Technical Assistance:

Planning:

Programs: Local school district & community sites

Needs Assessment: Local mini-grant sites--must meet a real community need. Must identify specific Montana Content & Performance Standards to be addressed.



State Prevention Resource Directory

Best Practices:	Projects that meet real community needs and are integrated into the academic curriculum.
Evaluation:	Survey, questionnaire, academic tests.
Specific Cultural Considerations:	Go to: http://www.learnandserve.org/resources/tribes_prov_01.pdf to learn more about the provisions for US Tribal lands provisions for Learn and Serve.
Parent Education:	Serve as volunteers in the project.
Conducts Training:	
Training Dates:	

Community Outreach/Services:

Volunteer Sector:	Uses AmeriCorps Learn And Serve members. Learn and Serve grants are used to create new programs or replicate existing programs, as well as to provide training and development to staff, faculty, and volunteers. Visit the AmeriCorps Learn and Serve Website at: http://www.learnandserve.org/index.html
Data:	Needs assessment and survey data; academic testing data. View the website: www.opi.state.mt.us/LearnServe/index.html for more information.
County Level Information:	
Partnerships or Networks:	
Publications:	Learn & Serve Handbook describes projects, lists coordinators' addresses, telephone numbers, and e-mail addresses. Contact June Atkins at (406) 444-3664 or jatkins@state.mt.us for a copy.
Staff:	
Human Resources:	Since it is a school-based program, teaching staff can be utilized as human resources.
Program Website:	http://www.opi.state.mt.us/LearnServe/index.html
Other Key Websites:	
Additional Resources:	Visit the National Learn and Serve Resource Website; The primary repository of service-learning resources: http://www.servicelearning.org/

Contact Information:

Contact:	June Atkins	Email:	Jatkins@state.mt.us
	Office of Public Instruction; PO BOX 202501; Helena, MT 59620-2501	Phone:	(406) 444-3664



State Prevention Resource Directory

Resource **Mental Health Careers Opportunity Program (MHCOP)**

Agency: University of Montana

Purpose: encourage educationally, financially, and geographically disadvantaged and minority students to pursue a career in mental health and complete high school and college.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☒ School

Specific Population Served:

Educationally, geographically, and financially disadvantaged students and ethnic minorities.

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Individual high school, tribal college, and university students that are educationally, geographically, or financially disadvantaged and/or a member of an ethnic minority.

Criteria: The grant/award allows students the opportunity to attend a 6-week college preparatory summer program at University of Montana-Missoula. Room and board (in the dorms) are provided. Students also receive stipends.

Match:

Restrictions:

Source Of Funds: Department of Health and Human Services, Health Resources and Services Administration, Bureau of Health Professionals.

Grant Cycle: Grants are available for 3 years, commencing 2000. Contact program staff for application information.

Past Recipients: Department of Psychology, University of Montana, and six Tribal Colleges in the state of Montana

Training/Technical Assistance:

Planning:

Programs:

Needs Assessment:

Best Practices:

Evaluation:

Specific Cultural Considerations: Members of ethnic minorities are eligible for the program. The program particularly encourages Native American students to apply. Educational models that serve disadvantaged populations are used throughout the program.



State Prevention Resource Directory

Parent Education: A 1-day training on what their child will need from them as they pursue a college degree for parents of students who participate in the program.

Conducts Training: Six-week college preparatory academic summer program for eligible high school students.

Training Dates: The parent training occurs on the final day of the 6-week program for students.

Community Outreach/Services:

Volunteer Sector: Volunteer work at an agency on or near the reservation to assist in student recruitment and delivery of other programs.

Data:

County Level Information:

Partnerships or Networks:

Publications:

Staff: Dr. Nabil Haddad and Dr. Gyda Swaney

Human Resources:

Program Website: www.umt.edu/mhcop

Other Key Websites: <http://healthinfo.montana.edu/U-DOC/default.html> --<http://www.umt.edu/inpsych/>

Additional Resources:

Contact Information:

Contact: Linda Osler, Program Manager
Department of Psychology, University of Montana, Missoula, MT, 59812

Email: osler@selway.umt.edu
Phone:



State Prevention Resource Directory

Resource Montana Abstinence Partnership

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To give youth the skills to postpone sexual activity until marriage and help parents communicate with and teach their children about abstaining from sexual activity until marriage.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Funding: ☒ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Private non-profit (e.g. faith communities/churches, pregnancy help centers, social service agencies, etc.) or for-profit (e.g. city, county or tribal governments, schools or community based groups or agencies).

Criteria: All goals, objectives, and activities must be consistent with the federal definition of abstinence until marriage education and MAP goals.

Match: Funds must be matched 3 dollars for every 4 dollars awarded. May be in-kind match.

Restrictions: Funds may not be used to encourage teens to use contraceptives.

Source Of Funds: Federal: Title V, Maternal and Child Health (MCH)

Grant Cycle: Grants must be renewed annually, based on federal cycle (10/1 to 9/30)

Past Recipients: Call for details.

Training/Technical Assistance:

Planning:

Programs:

Needs
Assessment:

Best
Practices:

Evaluation:

Specific Cultural Considerations: Programs are encouraged to develop programs that fit the specific needs of their communities.



State Prevention Resource Directory

Parent Education: Programs are required to have a parent component.

Conducts Training: We hold annual program trainings and have a statewide abstinence conference.

Training Dates: The conference is held in the fall.

Community Outreach/Services:

Volunteer Sector: Governor's Advisory Council on Abstinence Education

Data:

County Level Information:

Partnerships or Networks: Contact the program coordinator to be added to the program contact list.

Publications: Call program coordinator for help in finding abstinence education resources.

Staff:

Human Resources: Contact coordinator for community resources.

Program Website: www.thesmartchoice.org

Other Key Websites:

Additional Resources: Statewide conference, training, support, resource information.

Contact Information:

Contact: Jon Berg
DPHHS, Director's Office, PO Box 4210, Helena 59604

Email: jonberg@state.mt.us

Phone: (406) 444-3008



State Prevention Resource Directory

Resource Montana America Reads *VISTA Project

Agency: Office of Public Instruction (OPI)

Purpose: *VISTA recruits community members to tutor children in grades K-3 in reading, literacy enhancement. Builds sustainability through coalition building, community involvement, and fundraising.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Tutoring directly serves K-3 students; also involves many other community members and age groups.

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: School districts, individual schools, consortium of schools, or a community organization.

Criteria: Commitment to support cost-share of *VISTA and in-kind resources (workspace, telephone, computer, local travel, office supplies, etc.); willingness to appoint site supervisor for *VISTA; develop & implement workplan.

Match: No match required.

Restrictions: Cost share, ranging from \$5,000 to \$8,000.

Source Of Funds: Corporation for National and Community Service (CNCS)

Grant Cycle: Annual cycle; host site applications due in March/April, notification occurs in April/May.

Past Recipients: Contact June Atkins, Program Director.

Training/Technical Assistance:

Planning: OPI and CNCS provide training to *VISTAs to assist in implementing tutoring programs.

Programs: Oversee the America Reads program on a statewide level.

Needs Assessment:

Best Practices:

Evaluation: *VISTA and supervisor develop quarterly workplans, which are submitted to OPI and reviewed. Sites also maintain logs of student tutees' improvement in reading.

Specific Cultural Considerations:

Parent Education: Parents whose children enter the program are given information by *VISTAs.



State Prevention Resource Directory

Conducts Training: CNCS and OPI provide trainings to *VISTAs throughout the year. Site supervisors attend Early Service Training in August.

Training Dates: PSO-July, EST-August, also have conferences in November, March, and late spring.

Community Outreach/Services:

Volunteer Sector: Community volunteers act as tutors for K-3 students. Provide training about volunteer recruitment, etc.

Data: Maintain data on students' reading progress, as reported in from host sites. Data can be requested from OPI/AmReads. Teachers test students prior to and post-tutoring cycle; VISTAs maintain databases of this information.

County Level Information:

Partnerships or Networks: Community partnerships built up in host site communities, coalitions, collaborative efforts as well.

Publications: Montana America Reads *VISTA newsletter (primarily for *VISTAs in program), published monthly; project pamphlet (for recruitment of *VISTAs); "America Reads, Principles and Key Components..." (booklet which outlines goals of program).

Staff: OPI Montana America Reads *VISTA, 444-0256.

Human Resources: List of tutor trainers maintained by OPI, dispersed to *VISTAs and host sites looking to train their community volunteers to tutor.

Program Website: www.opi.state.mt.us

Other Key Websites: www.ed.gov/americanreads; www.etr.org/NSRC/amreads.html; www.americorps.org

Additional Resources: Workshops, regional conferences, OPI website, etc.

Contact Information:

Contact: June Atkins, Program Director.
P.O. Box 202501, Helena, MT 59620-2501

Email: jatkins@state.mt.us
Phone: 406-444-3664



State Prevention Resource Directory

Resource Montana Behavior Initiative (MBI)

Agency: Office of Public Instruction (OPI)

Purpose: To support school-wide systems approach to comprehensive staff development to meet the diverse and increasingly complex social, emotional and behavioral needs of students to minimize violence in the school and community.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☒ School

Specific Population Served:

For All School Children; at-risk students targeted specifically.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other

Description: Funding is for schools and Head Start Programs

Eligibility: Every School and Head Start Program in Montana is eligible.

Criteria: Recipients must agree to facilitator training and philosophy of MBI and complete evaluations in order to become an MBI school.

Match:

Restrictions:

Source Of Funds: Program funds come from Federal Dept. of Education.

Grant Cycle: Programs are encouraged to apply in March to become an MBI school

Past Recipients: Contact Susan Bailey-Anderson, 406-444-2046 or email sbanderson@state.mt.us for more information.

Training/Technical Assistance:

Planning: MBI offers training and support to schools in the development of the MBI programs at their locations.

Programs: Components of MBI:
Summer Institute--
·Site teams representing school and community are trained annually by presenters nationally recognized as experts in the field.
Facilitators and Site Teams Receive Training to:
·expand attitudes and beliefs about the school and community's role in meeting student behavioral needs
·extend knowledge of best practices and validated strategies for working with challenging students
·create a structure for continual exchange of information and the sharing of successful practices with other educators and community members statewide
·serve as leaders for the development and implementation of effective practices within their building or locale
·develop a community action plan
Council--
·composed of statewide stakeholders who network for regular sharing, communication and strategic planning
·meets periodically to participate in focused training, joint problem-solving and coordinated efforts to impact statewide policies, guidelines or structures which will promote the mission and goals of MBI
Technical Assistance--
·specially trained facilitators are assigned to each site to facilitate program development
·state coordinator is assigned to provide leadership and support services to facilitators and site teams and also serve as a link to the MBI Advisory Council and Evaluation Team--



State Prevention Resource Directory

·Evaluation team is contracted to conduct and facilitate an ongoing program evaluation

Evaluation--

·Contracted program to analyze statewide implications of MBI

·Use of evaluation to assist with ongoing decision-making and program management activities

Diffusion--

Sites will diffuse their experiences and findings by:

·workshops and conference presentations

·brochures and other publications

·visitations to their sites

·statewide networking with professional organizations

·consultants/facilitators

Interagency/Community Cooperation--

Community and statewide agencies support site teams by:

·networking with schools to strengthen community and state resources

·supporting policy and procedures to facilitate effective and efficient services for our youth

·coordinating community-based services with schools

·establishing systems change that enables schools and communities to extend the range and quality of services for our youth

Needs
Assessment:

Five community/school partnerships were selected in the spring of 1995 to become model sites. These sites are located in Missoula, Bozeman, Wolf Point, Helena and Whitefish. Each site selected teams of educators, parents and community people that assessed the needs in their schools and community and developed goals to address those needs.

Best
Practices:

MBI provides a blueprint for schools to develop programs in order to help schools effectively meet the needs of school students and staff while minimizing violence in the school and community. Key indicators are based on best practice research from consultants out of Oregon and Colorado.

Evaluation:

Surveys that MBI conducts (via faculty, students and teachers on topics such as hallway safety, playground/parking lot safety, etc.). Also, MBI assesses rates of attendance, graduation rates, and dropout rates. MBI teams must also complete a yearly evaluation form as a progress report.

Specific Cultural
Considerations:

Parent
Education:

MBI surveys parents, include them on the MBI teams, and whenever possible include them in observations of classrooms/playgrounds. Also, MBI encourages the teams to make presentations to school boards, PTA and PTO's.

Conducts
Training:

Provides facilitator training, technical assistance, curriculum and MBI summer institute in order to help schools effectively implement the MBI process in their schools. The summer institute is the most prominent--training is provided here on key indicators, risk assessment and other evaluation and prevention measures.

Training Dates:

Trainings occur in August, December and March. The summer institute is in June.

Community Outreach/Services:

Volunteer
Sector:

Data:

County Level
Information:

Partnerships or
Networks:

There are several MBI stakeholders to be aware of: Parents Montana Higher Education Students, Montana Council for Exceptional Children, School Administrators of Montana, Montana Council for Children with Behavioral Disorders, Montana Association of School Superintendents, Montana Community Partners, Montana Association of Secondary School Principals, Montana Association of School Psychologists, Montana Association of Elementary and Middle School Principals, Board of Crime Control, Council of Administrators in Special Education, Montana Youth Justice Council, Montana Office of Public Instruction, Montana Juvenile Probation Officers Association, Governor's Office, Department of Public Health and Human Services, Montana Education Association, Attorney General's Office, Montana Federation of Teachers, Jobs for Montana Graduates, Department of Labor/OPI, Montana School Boards Association. Also, MBI works with the school foods division of OPI, Safe and Drug Free Schools, Head Start.

Publications:

Contact Susan Bailey-Anderson at sbanderson@state.mt.us for an MBI brochure and other informational packets. Also visit



State Prevention Resource Directory

the website and MBI listserve: www.opi.state.mt.us/MBI/index.html.

Staff:

Human Resources:

MBI Council Chair: Joe Furshong; Phone: 406-447-8585, E-mail: jfurshong@helena.k12.mt.us. There are several MBI consultants: Dale Anderson, Phone: 406-248-3372, E-Mail: daleanderson@imt.net; Julie Pribyl, Phone: 406-736-5167, E-Mail: pribylju@3rivers.net; Lynn Darfler, Phone: 406-442-7523, E-Mail: ldarfler@helena.k12.mt.us; Greg Thurlow, Phone: 406-522-6773, E-Mail: gthurlow@bozeman.k12.mt.us; Susan Dotter, Phone: 406-447-8838, E-Mail: sdotter@helena.k12.mt.us or sdotter@aol.com; Drew Uecker, Phone: 406-268-6259, E-Mail: drew_uecker@gfps.k12.mt.us or uecker01@msn.com; Pat Grassl, Phone: 406-447-8845, E-Mail: pgrassl@imine.net; Angela Walker, Phone: 406-761-8591, E-Mail: walt@in-tch.com;

Program Website:

www.opi.state.mt.us/MBI/index.html

Other Key Websites:

Additional Resources:

The Violence Continuum is an awareness tool developed by the Billings Care Campaign and utilized by the MBI to create awareness that violence begins with behavior and attitudes that each individual has the power to control. We think of violence in terms of the criminal behavior that makes headlines, but violence doesn't begin with abuse or brutality. It begins with a selfish lack of concern for others. The Violence Continuum is not intended to encompass all violent acts or to suggest a rigid order of offensiveness. To prevent violence, community and school involvement in proactive efforts must be added to existing effort. It is an ongoing process of joining hands to set an example of compassion and consideration for rights, feelings and property of others... a process of creating a welcoming, positive atmosphere throughout our schools and communities. Visit www.opi.state.mt.us/MBI/index.html to see the continuum.

Contact Information:

Contact: Susan Bailey-Anderson

Office of Public Instruction, PO Box 202501, Helena, MT 59620-2501; Fax: 406-444-3924

Email: sbanderson@state.mt.us

Phone: (406) 444-2046



State Prevention Resource Directory

Resource Montana Character Education Project

Agency: Office of Public Instruction

Purpose: The Montana Character Education Project is a demonstration grant funded through the U.S. Department of Education to implement character education programs at 5 pilot sites. The program is based on successful national models but is unique in that it incorporates the philosophies and traditions of Montana's Native tribes. The project participants presently include schools in Great Falls, Browning, Heart Butte, Box Elder and Rocky Boy.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other

Description:

Eligibility: Administering Office ☐ Office of Educational Research and Improvement (OERI) CFDA # ☐ 84.215 Program Title ☐ Fund for the Improvement of Education Also Known as ☐ FIE Who May Apply (by category) ☐ Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies Who May Apply (specifically) ☐ Other organizations include public, private and for-profit organizations and institutions. ☐ Current Competitions ☐ Funds support a variety of separate grant competitions. See CFDA numbers listed below. Other competitions may be announced during the year. Please check the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html. Type of Assistance (by category) ☐ Discretionary/Competitive Grants, Contracts.

Criteria: Competitive grant proposals must be submitted to the U.S. Department of Education per their guidelines. Funds are to be used to implement character education programs in schools. The Department of Education's web site contains all specific requirements and guidelines. Legislative Citation ☐ Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, 20 U.S.C. 1423 et seq. Program Regulations ☐ EDGAR, 34 CFR 299. Program Description ☐ This program provides funds to conduct nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging state academic content and student academic achievement standards. Types of Projects ☐ Grant competitions are announced each year with specific eligibility and program or project requirements. Please check the funding section of the Department of Education's home page for these competitions (<http://www.ed.gov/offices/OCFO/grants/forecast.html>). Among the programs supported through FIE competitions are Elementary School Counseling Demonstration Program 84.215E, Physical Education for Progress 84.215F, High School Reform 84.215G, State Partnerships in Character Education 84.215V, School Dropout Prevention Program 84.360, Teaching American History Grants 84.215X, and Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts 84.215Y. FIE funds also support comprehensive school reform activities (see 84.010B). Education Level (by category) ☐ K-12 ☐ Subject Index ☐ Academic Standards, Academic Subjects, Demonstration Programs, Educational Assessment, Educational Change, Educational Improvement, Educational Innovation, Elementary Secondary Education, Recognition (Achievement)

Match:

Restrictions: Grant restrictions are governed by EDGAR

Source Of Funds: Federal Government

Grant Cycle: Applications due in July. Grants are competitive. Grants are reviewed in September.

Past Recipients: <http://www.ed.gov/offices/OCFO/grants/forecast.html>



State Prevention Resource Directory

Training/Technical Assistance:

Planning:	During year one of the four year grant, the sites develop a plan of action that guides the project.
Programs:	Program does fund an annual Character Education conference. Other activities are designated by the Local Education Agencies (LEA's) based on their plan of action.
Needs Assessment:	The project uses the needs assessment developed by the Character Education Partnership.
Best Practices:	The program follows best practices as outlined by the Character Education Partnership (CEP). Most of our sites have decided to adopt the model developed by the Virtues Project, International.
Evaluation:	
Specific Cultural Considerations:	Project sites will develop site specific materials incorporating traditional Montana American Indian traditions and values.
Parent Education:	Character Education is community based and as such involved the parents and the community in the planning, implementation, and evaluation components.
Conducts Training:	Training opportunities are provided as outlined in site specific action plans.
Training Dates:	We partner with other programs such as MBI, etc.

Community Outreach/Services:

Volunteer Sector:	Volunteers are focused on activities based on the individual site plan of action.
Data:	The program is in year one and at the planning stage. As such, it is only initiating the data collection process.
County Level Information:	
Partnerships or Networks:	To be developed per action plan.
Publications:	Materials are to be developed in year four as part of the grant.
Staff:	
Human Resources:	
Program Website:	
Other Key Websites:	
Additional Resources:	

Contact Information:

Contact: Peggy Azure
PO Box 202501, Helena 59620-2501

Email: pazure@state.mt.us
Phone: 406-444-0466



State Prevention Resource Directory

Resource **Montana KIDS COUNT**

Agency: University of Montana

Purpose: To provide current and accurate information on the well-being of children and families

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Native American Children

Funding: ☐ NonCompetitive **Description:**
 ☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning:

Programs:

Needs
Assessment:

Best
Practices:

Evaluation:

Specific Cultural
Considerations:

Parent
Education:



State Prevention Resource Directory

Conducts

Training:

Training Dates:

Community Outreach/Services:

Volunteer

Sector:

Data:

See list of data sources at <http://www.bber.umt.edu/KidsCountMT/>

County Level

Information:

see website, <http://www.bber.umt.edu/KidsCountMT/>

Partnerships or
Networks:

10 member advisory board that meets twice a year in the fall and spring. The members are: Mr. Tony Herrera, In-Care Network, Inc.; 2906 2nd Ave N Suite 3, Billings MT 59101(406) 256-8388 -- Mr. Garfield Little Light, Associate Area DirectorIndian Health Service; P.O. Box 36600, 2900 4th Ave N Billings MT 59107(406)247-7102 -- Mr. Richard Chiotti, AdministratorOPI, Health Enhancement and Safety Division; (406) 444-1963rchiotti@state.mt.us -- Ms. Jan Lombardi, CoordinatorDPHHS, Prevention Resource Center; P.O. Box 4210, Helena, MT 59604(406)444-1928jlombardi@state.mt.us -- Mr. Steve C. Yeakel, Executive DirectorMT Council for Maternal and Child Health; P.O. Box 4663, Helena, MT 59601-4663(406) 443-1674 -- Ms. Jo Ann Walsh Dotson, ChiefFamily and Community Health BureauDPHHS; 1400 Broadway, P.O. Box 202951, Helena, MT 59620(406)444-4743 -- Mr. Chuck Butler, Vice President of Government and Public Relations; Blue Cross Blue ShieldP.O. Box 4309Helena, MT 59604(406)444-8263 -- Ms. Peggy Beltrone, Cascade County Commissioner; 325 2nd Ave NGreat Falls, MT 59401(406) 454-6814 -- Cathy Kendall, Coordinated School Health Director, State of Montana Office of Public Instruction; PO Box 202501Helena MT 59620-2501 -- Dr. Paul Polzin, Director, Bureau of Business and Economic Research, University of Montana; 230 GBBMissoula, Mt. 59812-6840.

Publications:

Annual KIDS COUNT in Montana Data Book

Staff:

Human

Resources:

Program

Website:

<http://www.bber.umt.edu/KidsCountMT/>

Other Key

Websites:

Additional

Resources:

Prevention Resource Center Prevention Connection Issue "Talk About Rural" go to:
<http://www.state.mt.us/prc/prevconn/Spring02.pdf>

Contact Information:

Contact: Steve Seninger

234 GBB University of Montana Missoula, MT 59812-6840

Email: steve.seninger@business.umt.edu

Phone: (406) 243-5113



State Prevention Resource Directory

Resource Montana National Guard High School Drug Education Program

Agency: Department of Military Affairs (MA)

Purpose: The Montana National Guard High School Drug Education Program instructs and educates high school youth in the dangers of drug use, while providing insight and information which supports the students' ability to make good choices, recognize personal accountability for actions; while stimulating the students' thought processes about current and future success – personally and professionally. The drug education covers both legal and illegal substances, and the program of instruction can be tailored to a high school's specific interest – which might be based upon prevailing types of substance abuse at the locality versus the challenges another school or community may be facing. The program is comprehensive, as well as flexible – ranging from a three hour block on leadership development to a full four-year program of instruction, comprised of a different program of instruction for each school year. Each year's class is comprised of one hour of instruction over a five-day period. Any Montana high school can request the program; however, ultimate support will be based upon availability of instructors. Interested parties are highly recommended to contact the program manager to obtain specifics and instructor availability.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☐ Individual/Peer
☒ School

Specific Population Served:

High School Youth

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant

Cycle:

Past

Recipients:

Training/Technical Assistance:

Planning:

Programs:

Needs

Assessment:

Best

Practices:

Evaluation:



State Prevention Resource Directory

Specific Cultural
Considerations:

Parent
Education:

Conducts
Training:

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data:
County Level
Information:

Partnerships or
Networks:

Publications:

Staff:

Human
Resources:

Program
Website:

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Lt. Col. Jim Taflan

HQ STARC, P.O. Box 4789, Attn: Lt. Col. Jim Taflan, Helena, MT 59604-4789

Email: james.taflan@mt.ngb.army.mil

Phone: (406) 324-3177



State Prevention Resource Directory

Resource Montana School to Work

Agency: Office of the Commissioner of Higher Education (OCHE)

Purpose: Montana's vision is a comprehensive statewide system to ensure higher-level learning, employability, and economic self-sufficiency for all MT youth. 3 basic components are: school-based learning, work-based learning, and activities connecting the two.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

ALL STUDENTS

Funding: ☐ NonCompetitive
☐ CompetitiveGrant

Description: Montana's Federal STW Grant Period Ends September 2002. No new funds are expected, however many "Best Practices" of STW will be sustained beyond Federal Funding through a variety of ways.
☒ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of Funds: National STW Office: Joint Office of US Dept. of Education and US Dept. of Labor and Industry

Grant Cycle: Annual - July - June

Past Recipients: Call Office of Public Instruction at 406-444-3000, who manages local funds

Training/Technical Assistance:

Planning:

Programs:

Needs Assessment: Our program has conducted Resource Mapping Institutes and Training for Schools and Communities

Best Practices: Montana STW has a published Best Practices Manual that can be sent free of charge by calling Amber Lawrence at 406-444-0318.

Evaluation: Montana STW has conducted four years of ongoing annual evaluations of STW Local Community Partnerships in 120 Local Communities across the state.

Specific Cultural Considerations: We have conducted two Contextual Teaching and Learning Institutes and one Seminar focused on teaching within the students context to promote higher learning. The cultural context of the student is very important.



State Prevention Resource Directory

Parent Education: We have provided eighth grade parents with the American Careers for Kids Magazine: Parent Edition. This magazine is a career exploration tool for parents and their children.

Conducts Training: We have sponsored Contextual Teaching and Learning Seminars, and Institutes, Resource Mapping Institutes, Buz on Biz Entrepreneurship Training, as well as Counseling Conferences focusing on Parent Outreach.

Training Dates: The future of training in these areas will depend on ability to secure funding.

Community Outreach/Services:

Volunteer Sector: Each local school-to-work partnership is made up of volunteers from the community who serve on the committee. Many of these committees will continue to oversee school-to-work programs in their community even though the federal grant period is concluded.

Data: All data that we collect and store has to do with School-to-work activities in Montana. Data and Information is available upon request by calling 406-444-0318.

County Level Information:

Partnerships or Networks: People can connect with School-to-work partnerships in the state or community by calling 406-444-0318 or accessing links at www.montanaschooltowork.org

Publications: Employers Guide, Job Shadowing Brochure, Mentoring Brochure, Career Exploration Brochure, Work Based Learning Brochure, Internships Brochure, and STW Best Practices Manual

Staff: Contact the website for local coordinators.

Human Resources: School Counselors are aware of school-to-work, and can inform parents, teachers and students of best practices and resources.

Program Website: www.montanaschooltowork.org

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Cathy Yetter, STW State Coordinator, or Arlene Parisot, State Director
P.O. Box 203101, Helena, MT 59620-3101

Email: cyyetter@ocche.montana.edu
Phone: (406) 444-0313



State Prevention Resource Directory

Resource Montana Social Norms Project (MOST of Us Campaign)

Agency: Montana State University (Bozeman)

Purpose: Provide communities with social norms media campaigns that target prevention of teen tobacco/substance use, violence, and drinking and driving among 18-34 year olds. Some campaigns also address increasing the use of seat belts and child safety seats.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

All ages and groups in Montana communities.

Funding: ☒ NonCompetitive **Description:**

☒ CompetitiveGrant ☐ Other

Eligibility: Varies depending on the grant through which each campaign is funded. Generally, non-profit agencies doing prevention and/or media intervention work fall within our grants' eligibility parameters.

Criteria: Non-profits that demonstrate successful results in promoting health/reducing harmful behaviors. Most grants require quarterly and/or biannual reports with specific, measured results to funding agency to provide evidence of program efficacy.

Match: None.

Restrictions: No public relations is allowed under the grants. For-profit agencies or groups are not eligible.

Source Of Funds: To date, federal funds, some funneled through the state and some directly from the federal government.

Grant Cycle: Applications are due at various times. Some cycles run June 1 - May 31, other are October 1 - September 30.

Past Recipients: Call for details. Jamie Cornish - 994-7873.

Training/Technical Assistance:

Planning: We follow the MT Model of Social Norms Marketing, developed by Jeff Linkenbach, Director-Montana Social Norms Project. This model requires continuous planning and environmental advocacy, as well as message development, market planning, and evaluation.

Programs:

Needs Assessment: All campaigns are developed from baseline data, gathered from surveys conducted by the Project or reliable survey sources conducted statewide (i.e. Prevention Needs Assessment and the Youth Risk Behavior Survey).

Best Practices: We are considered a Promising Practice in the prevention of teenage tobacco use.

Evaluation: Focus groups with members of the target population-to ensure campaign relevancy/appeal, continually seek feedback from community stakeholders on how campaign materials can be improved to make the distribution process more effective and efficient.



State Prevention Resource Directory

Specific Cultural Considerations: Part of the campaign includes a "MOST Native American teens keep tobacco sacred" component. This message promotes healthy behavior among MT Native Americans while respecting the traditional cultural uses of tobacco.

Parent Education: We provide schools with written information to include in parent/community newsletters in order to educate about the social norms campaign that students to which students are being exposed.

Conducts Training: One project conducts trainings for community coalitions that are implementing social norms campaigns at the local level.

Training Dates: Not regularly scheduled.

Community Outreach/Services:

Volunteer Sector: Currently Use an AmeriCorps VISTA volunteer.

Data: Prevention Needs Assessment 2000, Social Norms Project Youth Tobacco/ Young Adult Alcohol phone surveys. Check our website at www.mostofus.org to access data or call 994-7873 and choose the person whose campaign they are seeking information about.

County Level Information: Prevention Needs Assessment data go to http://oraweb.hhs.state.mt.us:9999/prev_index.htm to view the information.

Partnerships or Networks:

Publications: The most important one for communities describes the Youth Web Survey Project - a way for communities to implement school-specific social norms campaigns to prevent youth violence and substance use.

Staff:

Human Resources:

Program Website: www.mostofus.org

Other Key Websites:

Additional Resources: The Youth Web Survey, as previously mentioned, is a great resource for communities.

Contact Information:

Contact: Erin Jemison
Montana State University, P.O. Box 170520, Bozeman, MT 59717

Email: ejemison@montana.edu

Phone: (406) 994-7873



State Prevention Resource Directory

Resource Montana Tobacco Use Prevention Program (MTUPP)

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To support community-based programs. There are two focus areas 1) Prevent youth initiation of tobacco use, and 2) Eliminate the hazards of environmental tobacco smoke.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Funds community-based health departments, hospitals, schools, Tribal Governments, clinics, and other non-profit agencies that provide prevention services.

Criteria: Coalition assist with development/implementation of work plan encompassing youth initiation of tobacco use, non-smokers exposure to tobacco smoke-must be linked to policy changes leading to changes in community norms regarding tobacco use, promotion/sale.

Match: No match required for community-based programs.

Restrictions: Funds cannot be used to provide products or direct services ie cessation counseling, nicotine replacement patches, classroom presentations, curriculum, educational brochures, or give-aways

Source Of Funds: Federal: Centers for Disease Control - Office on Smoking and Health, and State: General Fund - State Tobacco Settlement

Grant Cycle: RFP issued February 2002 for funding for community-based programs. Contracts will be issued June 2002, and may be renewable for up to 6 years based upon performance and funding.

Past Recipients: This information will be listed on the MTUPP Web Site. Interested persons may also contact Deanna Uithof at 444-7408.

Training/Technical Assistance:

Planning: ICC/MTUPP Tobacco Advisory Workgroup offers guidance on the overall program. Each contractor must utilize their tobacco prevention coalition to assist with their program planning. MTUPP staff is available to assist on a 1:1 basis.

Programs: MTUPP currently funds 30 community-based programs that provide interventions on the community level targeted to tobacco use prevention.

Needs Assessment: MTUPP develops the needs assessment form, provides implementation instructions, and provides general support to the community-based contractor. It is the contractor who conducts the actual needs assessment.

Best Practices: CDC's Best Practices for Comprehensive Tobacco Control Programs.

Evaluation: Each community-based contractor is required to conduct process and impact evaluations for their program. MTUPP staff conduct individual and group training sessions, and are available to provide individual technical assistance to communities.



State Prevention Resource Directory

Specific Cultural Considerations: Recognizes and respects the cultural and ceremonial use of tobacco by MT Native Americans. Native American community-based contractors incorporate the cultural and ceremonial aspects of tobacco use into their tobacco use prevention programs.

Parent Education:

Conducts Training: Trainings are open to any interested prevention worker/community-based contractors. A sampling of topics includes: Team/Coalition Building; Media Advocacy; Youth Empowerment and Advocacy; and Tobacco 101.

Training Dates: These trainings are held quarterly in conjunction with MTUPP contractor meetings. Additional trainings are occasionally offered by request.

Community Outreach/Services:

Volunteer Sector: MTUPP collaborates with the PRC to offer a limited number of "free" VISTAs to communities engaged in tobacco use prevention interventions.

Data: MTUPP disseminates tobacco related data from several sources. MTUPP pays for data collection sources to collect tobacco specific questions. MTUPP contracts for data analysis. Data is available from MTUPP staff and is posted on the MTUPP web site.

County Level Information:

Partnerships or Networks: MTUPP has both electronic and traditional mailing lists. We partner with local, state, and national tobacco use prevention advocates. If anyone is interested in being included in mailings, list serves, or attending meetings, contact MTUPP staff.

Publications: Tobacco use prevention information is posted to the MTUPP web site. MTUPP publishes program reports and posts these on the web site. Informational links are provided on the web site.

Staff: Deanna Uithof, Administrative Assistant, (406) 444-7408, duithof@state.mt.us; Jason Swant, Health Education Specialist, (406) 444-7428, jswant@state.mt.us.

Human Resources: Community-based contractors and their coalitions are available to community members. MTUPP staff is also available to offer referrals to community services.

Program Website:

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Georgiana Gulden
MTUPP (DPHHS), 111 N. Sanders, Room 205, Helena, MT 59620

Email: ggulden@state.mt.us

Phone: (406) 444-9617



State Prevention Resource Directory

Resource Montana Youth ChalleNGe

Agency: Department of Military Affairs (MA)

Purpose: To support at-risk youth to reduce risk behaviors, improve life transition after receipt of a GED upon completion of the program which is administered through the National Guard. The Montana National Guard Youth ChalleNGe Program's goal is to significantly improve the life skills and employment potential of high school drop-outs age 16-18. It is a preventative rather than "remedial" youth at-risk program that focuses on developing discipline, responsibility and potential through a five-month residential phase and a one year post-residential phase. Students have the opportunity to attain a GED, and many complete college courses during the residential phase.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

High school dropouts 16-18 years old without GED. Selection criteria: - Be a volunteer and be willing to comply with program requirements. - Be 16-18 years of age. - Be a citizen or legal resident of the U.S. and a resident of Montana. - Be drug-free. - Not be on adult parole or probation. - Capable of passing a physical exam. - Be subject to random drug testing. - Have a desire to be challenged physically, emotionally and academically.

Funding: ☐ NonCompetitive
☐ CompetitiveGrant

Description: The program consists of a 5-month residential phase followed by a 12-month post-residential mentoring phase. The residential phase takes place at the University of Montana, Western Montana College in Dillon, MT. There is no cost to the student or parent, and there are no "obligations" incurred, e.g., military service, college enrollment, etc.

☒ Other

Eligibility: Any youth meeting the criteria for eligibility. On the continuum between expulsion from school and incarceration there is a population of students that need to be served. This is where the youth ChalleNGe program applies.

Criteria:

Match:

Restrictions:

Source Of Funds: State General Fund and matching Federal funds.

Grant

Cycle:

Past

Recipients:

Training/Technical Assistance:

Planning: There are 8 core components that make ChalleNGe a whole person approach including: academic excellence; community service; health, sex education and nutrition; jobs skills training and career planning/research; leadership; life-coping skills; physical fitness; and responsible citizenship. The keyword for the Youth ChalleNGe program is prevention. For the high school age, high risk student, it is FREE of charge. The program is very structured.

Programs: There is a residential phase and a post-residential phase. The residential phase is located on the Western Montana College – UM campus in Dillon, MT. The post-residential phase is conducted at the ChalleNGe student's chosen location and is characterized by the student pursuing chosen goals with the active participation of an adult mentor.

Needs Assessment: Students must fit eligibility criteria to participate in the program: - Be a volunteer and be willing to comply with program requirements. - Be 16-18 years of age. - Be a citizen or legal resident of the U.S. and a resident of Montana. - Be drug-free. - Not be on adult parole or probation. - Capable of passing a physical exam. - Be subject to random drug testing. - Have a desire to be challenged physically, emotionally and academically.



State Prevention Resource Directory

Best Practices:	The Montana Youth ChalleNGe program was just asked to participate in a best practices analysis in which the replicability and practice of the Montana program will be assessed. Montana core principles are considered promising practices.
Evaluation:	During the residential phase, the assessment is mostly academic (i.e. there are pre/post exams administered, Test of Adult Basic Education (TABE)/Graduate Equivalency Diploma (GED) scores). Over the past few years, Youth ChalleNGe participants have scored double the national average on their GED's. During the post-residential phase, the students are tracked for up to a year during which time the participants are assessed as to whether or not the post residential life for the participant is moving in the positive direction. Historically, 75-80% of kids maintain a positive track movement into post-secondary education, the job force, or the military.
Specific Cultural Considerations:	
Parent Education:	The health education component covers parenting skills for participants.
Conducts Training:	The program IS a training program designed to provide everything the participant needs. The program provides housing, 24 hour-a-day supervision, clothes, meals, educational materials and lasts for 5 months. In addition, there is a 4-hour mentor training session at the site as well as a mentor-student matching ceremony following.
Training Dates:	Two classes are held per year, with typically 100-110 students entering the residential phase. Historically, 80-95 students complete the residential phase. Additional program and application information can be attained by contacting the ChalleNGe administrative office by calling 1-800-859-9206.

Community Outreach/Services:

Volunteer Sector:	The mentors to the challeNGe students in the program are volunteers. Criteria for mentors are: Must be 21 or older; Must be same gender as student; Must consent to a criminal history background check and be fingerprinted; Must have a desire to volunteer some of their time for their student; Live no more than 30 minutes from where the student will live after completing the Residential Phase (some exceptions are made); Must be able to attend a four hour training session held at the program site (in order to have a successful match ceremony with their student); May not be a member of their family. As a volunteer with the MT Youth ChalleNGe Program, participants' duties are: Have a minimum of 4 contacts with your student per month; Send in a monthly report to MYCP; Two contacts are to be in person (if possible); Be a positive role model for your student; During one of the in person contacts review students Life Plan; Agree to contact MYCP if you are struggling with your student; Adhere to standards layed out in Mentor training; HAVE FUN!! For more information, visit the Youth ChalleNGe website: http://www.wmc.edu/mycp/index.html
Data:	
County Level Information:	
Partnerships or Networks:	
Publications:	
Staff:	The Montana Youth ChalleNGe Program has 42 full time staff members. This includes: 1 - Director 1 - Deputy Director of Operations 1 - Deputy Director of Support Services 1 - Commandant 5 - Teachers 3 - Counselors 3 - Recruiters 1 - Nurse 1 - Mentor Coordinator (RPM) 3 - Administrative Personnel 22 - Cadre Personnel (ChalleNGe Instructors).
Human Resources:	During the program, the youth are matched with a trained mentor.
Program Website:	http://www.wmc.edu/mycp/index.html
Other Key Websites:	
Additional Resources:	

Contact Information:



State Prevention Resource Directory

Contact: Mike Royer
750 E. Cornell, Dillon, MT 59725

Email: m_royer@wmc.edu
Phone: (800) 859-9206



State Prevention Resource Directory

Resource MSU Health Promotion

Agency: Montana State University

Purpose: Create a healthier, more learning conducive campus environment while working with community agencies to prevent harm within the Bozeman community.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☐ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

college students

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☐ Other **Description:** Health Promotion would generally seek funds from state or federal agencies related to college health promotion.

Eligibility:

Criteria:

Match:

Restrictions:

Source Of Funds: Primary source of funding comes from student health fees.

Funds:

Grant

Cycle:

Past

Recipients:

Training/Technical Assistance:

Planning: Program planning based on needs assessment and known health risks specific to the college population.

Programs: Alcohol and other drug use prevention, sexual assault prevention, safe sex education.

Needs Assessment: Biennial campus health assessment

Best Practices: Environmental prevention strategies

Evaluation: Tracking trends, conducting interviews & focus groups, assessing program outcomes.

Specific Cultural Considerations: Materials are tailored to the college population.

Parent Education: Inform parents of potential risks.



State Prevention Resource Directory

Conducts Strategic planning and known effective prevention strategies.

Training:

Training Dates: Not held regularly.

Community Outreach/Services:

Volunteer Sector: Student leaders to run wellness programs.

Data: National College Health Assessment, Core Alcohol and Drug Survey, MSU Sexual Assault Survey

County Level Information:

Partnerships or Networks: Work with local alcohol programs (ADSGC, MADD), with other IHEs (U of M), and national organizations ACHA, HEC.

Publications: Various health related brochures (from American College Health Association).

Staff:

Human Resources: Substance use counselor, sexual assault advocates, health educator, peer educators.

Program Website: www.montana.edu/wwwhs/

Other Key Websites: WWW.edc.org/hec/

Additional Resources: Adventure education program (outdoor orientation and Challenge Ropes Course) to foster team building, leadership, and communication skills.

Contact Information:

Contact: Dana Pepper
Health Promotion, Student Health Service, Montana State University, Bozeman
MT 59717

Email: dpepper@montana.edu

Phone: (406) 994-7337



State Prevention Resource Directory

Resource **Part C, Developmental Disabilities**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: The Purpose of the Part C Program is to identify those children birth through age 2 who are at risk for disabilities and to provide early intervention therapies and training.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

birth through 2 years of age

Funding: ☐ NonCompetitive **Description:** RFP process, currently 7 child and family providers administer the Part C Program.
☒ CompetitiveGrant ☒ Other

Eligibility: any qualified provider of Developmental Disability Services.

Criteria: A provider of service must be qualified to provide services by the state. Any individual who has a child determined at risk is eligible for Part C Early Intervention services.

Match: No match required

Restrictions: Any one with a child at risk for disabilities is eligible for Part C Services

Source Of Funds: Federal Special Education funds

Grant Cycle: Money is awarded to corporations annually through contracts. Families may apply for services anytime during the year.

Past Recipients: Part C Coordinator for information pertaining to providers administering the Part C Program.

Training/Technical Assistance:

Planning: There are federal regulations pertaining to the program that must be adhered to.

Programs: The Developmental Disabilities Program oversees and monitors the Part C Program for early intervention for children at risk birth thru 2.

Needs Assessment: The Part C Providers conduct a needs assessment for any family applying for Part C Services.

Best Practices: the federal guidelines governing the Part C Program set out specific principles to be followed by providers of Part C Services.

Evaluation: There are 2 Early Diagnostic Screening and Treatment clinics that provide technical assistance for families and providers. They are located in Miles City and Missoula.

Specific Cultural Considerations: Instruction is provided to any entity or cultural group that requests training by the Part C Coordinator



State Prevention Resource Directory

Parent Education: Parents and families are very involved in Part C. They receive training through the providers and the clinics.

Conducts Training: We do not hold seminars but we will train entities, families, and providers. We provide technical assistance to contracted providers and others interested in providing Part C Services, such as Native American health care organizations.

Training Dates: trainings are not held on a cyclical schedule. They are scheduled upon request.

Community Outreach/Services:

Volunteer Sector:

Data: Data is collected by the Part C Coordinator. It is published in the annual Part C Report which is required by the Office of Special Education. A federal application is required every 3 years. Public hearings are held statewide to gather data and the Part C

County Level Information: A child count is completed once a year from every corporation throughout the state.

Partnerships or Networks: The State DD Program has a partnership with the child and family providers. We have a federal partnership with the Office of Special Education and Planning (OSEP).

Publications: The Part C Annual Report is not published on the Web. It is rather a lengthy document which is a public document and could be copied on request.

Staff: Contact the Child and Family Developmental Disabilities providers through the State Regional Offices. They are located in Helena, Missoula, Billings, Great Falls and Glasgow. Satellite offices are located in Butte, Miles City, and Kalispell.

Human Resources: The State has a Child and Family Specialist that oversees the Part C Program who is available for consultation.

Program Website: Go to the Department of Public Health and Human Services Virtual Pavilion. There is a link to the Family Support Services Advisory Council, which is a steering committee for the Part C Program http://vhsp.dphhs.state.mt.us/dph_r5.htm

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Richard Van Haecke
111 Sanders PO Box 4210, Helena, MT59604

Email: rvhaecke@state.mt.us
Phone: (406) 444-5647



State Prevention Resource Directory

Resource Pine Hills Youth Correctional Facility Chemical Dependency Treatment Unit

Agency: Department of Corrections

Purpose: Helps juvenile offenders change their ways of thinking, specifically related to substance abuse, to affect their criminality - provided in juvenile correctional facilities.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Male youth within the corrections system.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☐ Other

Description:

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning: Outcome measures, legislative appropriations, recidivism,

Programs: Oversee residential substance abuse treatment at Pine Hills Youth Correctional Facility. We have to plan based upon the appropriation given by the legislature.

Needs
Assessment: Academic testing, psychological testing, history review, substance abuse evaluations

Best
Practices: Cognitive restructuring; graduated sanctions. Go to the department of justice website for more information on Graduated sanctions: www.doj.state.mt.us --In brief, Cognitive restructuring is a method whereby individuals work at changing their way of thinking. There are four steps of cognitive change: 1. Pay attention to your thoughts and feelings; 2. Recognize when your thoughts and feelings have risk of leading you to do something hurtful; 3. Use new thinking to reduce that risk; 4. Practice until you are good at it. Graduated Sanctions in brief provide responses in accordance with an individuals actions. For a minor offense, a minor sanction; for a more serious offense, a more serious sanction.

Evaluation: measure of services provided and recidivism

Specific Cultural
Considerations: American Indian Cultural information; has American Indian staff and American Indian Spiritual opportunities



State Prevention Resource Directory

Parent
Education: Parent involvement with caseworkers and parent visits; Family Weekends

Conducts
Training: Training for employees specific to substance abuse treatment

Training Dates: Ongoing, as scheduled

Community Outreach/Services:

Volunteer
Sector: Volunteers for Spiritual enhancement, supervise off grounds work experiences

Data:

County Level
Information: Information is collected as it relates to youth incarcerated per county

Partnerships or
Networks: Correctional facilities work with Juvenile Probation Officers; Juvenile Parole Officers and community schools, outpatient chemical dependency treatment providers and other supportive entities.

Publications:

Staff: Sarita Salinas; Social Work Supervisor (406-233-2246)

Human
Resources: Correctional facility employees are not available to non-ajudicated individuals

Program
Website: <http://www.cor.state.mt.us>

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Dee McLellan
4 N. Haynes Ave.; Miles City, Mt 59301

Email: dmclellan@state.mt.us
Phone: 406-233-2222



State Prevention Resource Directory

Resource Pine Hills Youth Correctional Facility Clinical/Social Work Services

Agency: Department of Corrections

Purpose: Helps juvenile offenders change their ways of thinking, specifically related to sexual offending, to affect their criminality - provided in juvenile correctional facilities.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Youth within the corrections system.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☐ Other

Description:

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning: Outcome measures, legislative appropriations, recidivism,

Programs: Oversee all social work services at Pine Hills Youth Correctional Facility. Planning is reliant upon legislative appropriations - we have to plan based upon the appropriation given by the legislature.

Needs
Assessment: Academic testing, psychological testing, history review, sex offender evaluation reviews

Best
Practices: Cognitive restructuring; graduated sanctions. Go to the department of justice website for more information on Graduated sanctions: www.doj.state.mt.us --In brief, Cognitive restructuring is a method whereby individuals work at changing their way of thinking. There are four steps of cognitive change: 1. Pay attention to your thoughts and feelings; 2. Recognize when your thoughts and feelings have risk of leading you to do something hurtful; 3. Use new thinking to reduce that risk; 4. Practice until you are good at it. Graduated Sanctions in brief provide responses in accordance with an individuals actions. For a minor offense, a minor sanction; for a more serious offense, a more serious sanction.

Evaluation: measure of services provided and recidivism

Specific Cultural
Considerations: American Indian Cultural information; has American Indian staff and American Indian Spiritual opportunities



State Prevention Resource Directory

Parent
Education: Parent involvement with caseworkers and parent visits; Family Weekends

Conducts
Training: Training for employees specific to sex offender treatment for corrections professionals

Training Dates: Ongoing, as scheduled

Community Outreach/Services:

Volunteer
Sector: Volunteers for Spiritual enhancement, supervise off grounds work experiences

Data:

County Level
Information: Information is collected as it relates to youth incarcerated per county

Partnerships or
Networks: Correctional facilities work with Juvenile Probation Officers; Juvenile Parole Officers and community schools, outpatient sex offender treatment providers and other supportive entities.

Publications:

Staff: Sheila Seifert, Clinical Social Worker, 406-233-2314

Human
Resources: Correctional facility employees are not available to non-ajudicated individuals

Program
Website: <http://www.cor.state.mt.us>

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Sarita Salinas
4 N. Haynes Ave.; Miles City, Mt 59301

Email: ssalinas@state.mt.us
Phone: 406-233-2246



State Prevention Resource Directory

Resource Pine Hills Youth Correctional Facility Cognitive Restructuring Program

Agency: Department of Corrections

Purpose: Helps juvenile offenders change their ways of thinking to affect their criminality - provided in juvenile correctional facilities.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Male youth within the correctional system.

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning: Outcome measures, legislative appropriations, recidivism. Outcome measures include: measures of services provided (such as amount of time in group sessions, academic involvement) measures of recidivism such as returns to confinement for "felony" or other offenses and substance use for CD treatment clients. Planning is reliant upon legislative appropriations - we have to plan based upon the appropriation given by the legislature.

Programs: Oversee all correctional programs at Pine Hills Youth Correctional Facility

**Needs
Assessment:** Academic testing, psychological testing, history review

**Best
Practices:** Cognitive restructuring; graduated sanctions. Go to the department of justice website for more information on Graduated sanctions: www.doj.state.mt.us --In brief, Cognitive restructuring is a method whereby individuals work at changing their way of thinking. There are four steps of cognitive change: 1. Pay attention to your thoughts and feelings; 2. Recognize when your thoughts and feelings have risk of leading you to do something hurtful; 3. Use new thinking to reduce that risk; 4. Practice until you are good at it. Graduated Sanctions in brief provide responses in accordance with an individuals actions. For a minor offense, a minor sanction; for a more serious offense, a more serious sanction.

Evaluation: measure of services provided and recidivism



State Prevention Resource Directory

Specific Cultural Considerations: American Indian Cultural information; has American Indian staff and American Indian Spiritual opportunities

Parent Education: Parent involvement with caseworkers and parent visits; some family counseling sessions

Conducts Training: Training for employees

Training Dates: Ongoing, as scheduled

Community Outreach/Services:

Volunteer Sector: Volunteers for Spiritual enhancement, supervise off grounds work experiences

Data: Pine Hills has its own database and collects various elements of information. This is generally not available to public at this time but information is provided for appropriate requesting parties.

County Level Information: Information is collected as it relates to youth incarcerated per county

Partnerships or Networks: Correctional facilities work with Juvenile Probation Officers; Juvenile Parole Officers and community schools and other supportive entities.

Publications:

Staff: Robert McLellan, Director of Care and Custody (406-233-2266) Sarita Salinas; Social Work Supervisor (406-233-2246)

Human Resources: Correctional facility employees are not available to non-ajudicated individuals

Program Website: <http://www.cor.state.mt.us>

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Jim Hunter
4 N. Haynes Ave.; Miles City, Mt 59301

Email: jhunter@state.mt.us
Phone: 406-233-2290



State Prevention Resource Directory

Resource **Preparing for College & Paying for College**

Agency: Office of the Commissioner of Higher Education (Montana Guaranteed Student Loan Program)

Purpose: Educating students and parents about college and postsecondary education.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

students and/or parents

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of

Funds:

Grant

Cycle:

Past

Recipients:

Training/Technical Assistance:

Planning:

Programs: Preparing for College & Paying for College are presentation offerings through the Montana Guaranteed Student Loan Program (MGSLP). Any school or community organization can call the Outreach Coordinator at MGSLP (Tina Wagner) to have a MGSLP representative come to their site to provide the presentation (along with materials). The presentations are designed to be for BOTH students and parents—or can be for groups of either. They are very flexible and want to respond to the needs of the community/site. These presentations are a service of MGSLP and are FREE.

**Needs
Assessment:**

**Best
Practices:**

Evaluation:

**Specific Cultural
Considerations:**



State Prevention Resource Directory

Parent
Education:

Conducts
Training:

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data:

County Level
Information:

Partnerships or
Networks:

Publications:

Staff:

Human
Resources:

Program Website: <http://www.mgslp.state.mt.us/>

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Tina Wagner, Outreach Coordinator
Montana Guaranteed Student Loan Program; 2500 Broadway; Helena, MT 59620

Email: twagner@mgslp.state.mt.us
Phone: (406) 444-0350



State Prevention Resource Directory

Resource Prevention Needs Assessment (PNA)

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Provides data to enable Montana to accurately assess the levels of Risk and Protective Factors for substance abuse across the state.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other **Description:** This is a data gathering project that collects two types of data, social indicator and student survey.

Eligibility: No funding is provided

Criteria: Information from the survey is made available to various schools, community groups, etc. for various geographic areas, e.g. MACO, judicial, planning, county, etc.

Match:

Restrictions:

Source Of Funds: Substance Abuse Prevention and Treatment Block Grant

Grant Cycle: Annual - fed fiscal year

Past Recipients: DPHHS-AMDD-CDB

Training/Technical Assistance:

Planning:

Programs: Survey of schools; provide technical assistance to understand data.

Needs Assessment: Two types information gathered, social indicator data, and student survey (voluntary for school and student participation).

Best Practices:

Evaluation: Provide TA through our CIP program using data gathered by PNA project.

Specific Cultural Considerations:

Parent Education:



State Prevention Resource Directory

Conducts

Training:

Training Dates:

Community Outreach/Services:

Volunteer

Sector:

Data: Frequency reports on PNA information, social indicator data through prevention needs assessment website, risk and protective factor reports for designated geographic areas

County Level Information: Social indicator data located on prevention needs assessment website

Partnerships or Networks: Schools that volunteer to participate in survey.

Publications: Coloring book, fact sheets, website data that can be downloaded

Staff:

Human Resources: Community Incentive Program (CIP) staff within Chemical Dependency Bureau

Program Website: http://oraweb.hhs.state.mt.us:9999/prev_index.htm

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Pete Surdick

Chemical Dependency Bureau, AMDD, DPHHS, PO Box 202905, Helena MT 59620-2905

Email: psurdock@state.mt.us

Phone: (406) 444-1290



State Prevention Resource Directory

Resource Prevention Resource Center AmeriCorps*VISTA Project

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: The Prevention Resource Center partners with the ICC's prevention policy-making efforts with AmeriCorps*VISTAs to build community infrastructure for planning and implementing prevention programs at a community level.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

The PRC VISTA Project works toward helping Montana communities solve a community problem; not a specific agency problem.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ **Description:** VISTA, a temporary resource, mobilize resources by involving local people in prevention planning, implementation, and sustaining the effort by coalition building, needs assessments, volunteer recruitment, resource development and impact evaluation.

Eligibility: Nonprofit organizations or agencies the focus on prevention efforts. Specifically, prevention of youth violence, child abuse and neglect, youth use of substances, school dropout and teen pregnancy. Cannot be direct service provision.

Criteria: Our grant application is available at www.state.mt.us/prc . Grantees must coordinate the work of the VISTA at their site with the PRC VISTA Workplan (attached to our grant application).

Match: There is a required cost share per each VISTA year. \$2000 the first year, \$3000 the second, \$4000 the third, and \$9,880 for four+ years.

Restrictions: VISTAs should not be placed at sites for longer than 3 years. It is our hope that infrastructure and sustainability have been build into the VISTAs work so that the community/agency can carry that work forward.

Source Of Funds: The Corporation for National Service.

Grant Cycle: Applications are due in March and September. VISTAs are placed in January and July.

Past Recipients: Call for details. VISTA Leaders (406) 444-3925 or 444-9655 or Vicki Turner (406) 444-5986

Training/Technical Assistance:

Planning: We assist communities with a VISTA in program planning by providing training to the VISTA and their host site called the Community Building Institute which is offered each February and August.

Programs: Samples of community projects PRC VISTAs have worked on: mentoring programs, family resource centers, prevention coalitions and strategic planning, youth centers, youth councils, peer networking, and etc.

Needs Assessment: The PRC VISTA work plan requires the community and the VISTA to conduct needs assessments, or use current assessments and data to determine the community priorities.

Best Practices: We encourage communities to use best practices and we train the VISTAs on best practices.

Evaluation: We require communities/agencies with a VISTA to guide the VISTAs work with the PRC VISTA workplan. The workplan has an evaluation component with evaluation steps built into the work of the VISTA.



State Prevention Resource Directory

Specific Cultural
Considerations:

Parent
Education:

Conducts Training: Our project provides several trainings to the VISTAs and to the host site. We also provide the Community Building Institute training in February and August that is open to the public.

Training Dates: January and July Pre-service Orientation for VISTAs. February and August Community Building Institute (open to public) and Trainer Toolbox (for VISTAs). June and December in service training for VISTAs.

Community Outreach/Services:

Volunteer Sector: Through the VISTA training curriculum, they are trained on how to recruit, train and use volunteers in communities. Additionally, program advice and technical assistance is provided to the VISTAs and the public at large.

Data: VISTA site provide quarterly reports on progress and outcomes relative to the work plan. Information is summarized and reported to the ICC and CNS.

County Level Information: VISTAs will gather local data as part of their work plan and forward updates to the PRC web site for the county resource information.

Partnerships or Networks: Signing up for Hot News at www.state.mt.us/prc for national/state information. On the local level partnerships are developed formally and informally depending upon the local project's focus.

Publications: PRC VISTA recruiting brochures and display; PRC VISTA public service announcements; and the Prevention Connection Newsletter

Staff:

Human Resources: On the local level often the VISTA will direct community members to local resources informally, formally, or through the use of a community or organization web site.

Program Website: www.state.mt.us/prc

Other Key Websites:

Additional Resources: In April 2002 find PRC VISTAs in: Billings, Bozeman, Butte, Glasgow, Glendive, Hamilton, Havre, Helena, Kalispell, Lame Deer, Lewistown, Missoula, Polson, Ronan, Townsend, West Yellowstone, White Sulphur Springs; find contact numbers on the PRC website.

Contact Information:

Contact: VISTA Leaders or Program Director Vicki Turner
PO Box 4210, Helena, MT 59604

Email: vturner@state.mt.us

Phone: (406) 444-9772



State Prevention Resource Directory

Resource Public Health Home Visiting (MIAMI & Follow Me)

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To enhance pregnancy outcomes and improve parenting skills for at risk families with pregnant women (including teens) infants and young children and children with special health care needs in order to decrease low birth weight births and infant mortality, improve potential for children's growth and development, and ensure linkages to intervention services when needed.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☒ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Pregnant women (including teens), and at risk children, including those with special health care needs.

Funding: ☐ NonCompetitive ☒ CompetitiveGrant **Description:** Initial grants were based on existing services - competitive RFPs are planned for SFY 2003
☐ Other

Eligibility: Public health departments (including tribal)

Criteria: In development, the RFPs will include experience with providing services for high risk pregnant women and families, ability to conduct case identification and referral, linkages to support services and ability to provide matched resources.

Match: There is no current requirement.

Restrictions: Grantee must provide services to all regardless of ability to pay. Funding may not be used for research or construction projects.

Source Of Funds: Federal: Department of Health and Human Services, Maternal and Child Health, Title V State: General funds earmarked for community services for high risk pregnant women and infants

Grant Cycle: SFY - RFP timelines to be developed

Past Recipients: Contact Jo Ann Dotson at jdotson@state.mt.us.

Training/Technical Assistance:

Planning: Included in the standards development and plans for the RFP.

Programs: Public health homevisiting is provided by a team consisting of public health nurses, and other public health professionals, trained to provide services for high risk families in their homes. Visits may also be conducted at alternate locations, depending on client needs.

Needs Assessment: Communities are required to conduct needs assessment on a semi annual basis in order to community needs and risk factors I.e. substance use, domestic violence, access to care. Guidelines for needs assessments are congruent with Title V MCH Block Grant guidelines.

Best Practices: Home visiting procedures are based on research findings of Olds, et al and others as reported in the "Future of Children: Homevisiting Evaluations: Montana is continuing to develop best practices for rural settings. Best practices focus on the benefits to the clients as being individually based, responsive to individual family needs. Relationships with PH nurses and other team members are recognized as a basis for improved outcomes.

Evaluation: Reporting of client outcomes and process objectives annually. Developing a Public Health Data System which is the reporting tool. Comparisons with non-intervention families.



State Prevention Resource Directory

Specific Cultural Considerations: Services on reservations and with American Indians in urban settings has allowed contractors to modify home visiting delivery system to include assistance in transportation and education groups.

Parent Education:

Conducts Training: Home visiting training is incorporated as part of Spring Public Health Meetings, and additional trainings i.e. trainings for particular staff members are developed on an as needed basis. Mentor opportunities for new project sites to work with sites already doing home visiting have been offered and provided.

Training Dates: Spring Public Health meeting. Revision of expectations may result in additional training schedules.

Community Outreach/Services:

Volunteer Sector: Individual sites have used volunteers in the past, primarily as family support or new mother mentors.

Data: Annual reports on pregnant women outcomes, data collected from contract sites. The Public Health Data System (PHDS), Maternal/Child Health Block Grant (MCHBG) annual reports, which are posted on the Federal Maternal/Child Health Website (<http://www.mchb.hrsa.gov/>), Vital statistics (comparative). PHDS is still under development and will be available to counties by 2003. Data from the local sites will be submitted via that program.

County Level Information: Risk factors, client outcomes. Contact Jo Ann Dotson at: jdotson@state.mt.us for available info.

Partnerships or Networks: Referral from other public health programs including WIC and Family Planning.

Publications:

Staff: Section Supervisors Sib Clack (406-444-9527), Deborah Henderson (406-444-2794).

Human Resources: We have a brochure of health resources for moms and kids which includes all the county health department and tribal numbers. Contact Jo Ann at jdotson@state.mt.us for a copy.

Program Website:

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Jo Ann Dotson

Family and Community Health Bureau, PO Box 202951, 1400 Broadway, Helena
MT 59620, FAX 406-444-2606

Email: jdotson@state.mt.us

Phone: 406-444-4743



State Prevention Resource Directory

Resource **Public Health Training Institute**

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: The Public Health Training Institute is a career long learning center that will target all people working in and with the public health system.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☒ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

public health professionals and other members of the public health system

Funding: ☐ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning:

Programs:

Needs
Assessment:

Best
Practices:

Evaluation:

Specific Cultural
Considerations:

Parent
Education:



State Prevention Resource Directory

Conducts Training: The Training Institute offers training in a variety of public health topics including public health 101, marketing, managing change in communities. Classes are available on public health topics such as Public Health Practice, marketing, public health law and leading and managing the change process in communities.

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data: County Health Profile; MT Health Agenda--contact Susan Cummings, Public Health Data Analyst at scummings@state.mt.us or by phone at: 406-444-3574.

County Level
Information:

Partnerships or
Networks:

Publications: Strategic Plan for Public Health System Improvement, contact Melanie Reynolds at mreynolds@state.mt.us.

Staff: Tina Hingst, Public Health Distance Learning Coordinator can assist individuals and communities with training needs.

Human
Resources:

Program Website: <http://www.dphhs.state.mt.us/divisions/hps/hps.htm>

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Melanie Reynolds, Montana Turning Point Coordinator
Montana DPHHS, Cogswell Building, 1400 Broadway, Helena MT 59620

Email: mreynolds@state.mt.us
Phone:



State Prevention Resource Directory

Resource Rape Prevention Education and Sexual Assault Prevention

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Rape Prevention: Local projects are supported through federal funding to provide education regarding the prevention of rape through educational seminars, operation of hotlines, training programs for professionals, training programs for college students and personnel and increase awareness in under-served populations. Sexual Assault: Local projects are supported through federal funding to provide immediate support services to survivors of sexual assault, maintain a 24-hour answering service, train volunteers, and present educational programs providing awareness of the prevention of sexual assault.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Funding: ☒ NonCompetitive ☒ CompetitiveGrant ☐ Other **Description:** Rape Prevention: Local projects are supported by federal funding through an RFP process. Sexual Assault: Local projects are supported by federal funding through an RFP process.

Eligibility:

Criteria: RFPs are reviewed by a review panel.

Match: There is no match

Restrictions: There are no Restrictions

Source Of Funds: Federal Funding

Grant Cycle: Annual basis

Past Recipients: Local projects (i.e., YWCA)

Training/Technical Assistance:

Planning:

Programs: Rape Prevention: Local projects are supported through federal funding to provide education regarding the prevention of rape through educational seminars, operation of hotlines, training programs for professionals, training programs for college students and personnel and increase awareness in under-served populations. Sexual Assault: Local projects are supported through federal funding to provide immediate support services to survivors of sexual assault, maintain a 24-hour answering service, train volunteers, and present educational programs providing awareness of the prevention of sexual assault.

Needs Assessment:

Best Practices:

Evaluation:



State Prevention Resource Directory

Specific Cultural
Considerations:

Parent
Education:

Conducts
Training:

Training Dates:

Community Outreach/Services:

Volunteer
Sector:

Data:
County Level
Information:

Partnerships or
Networks:

Publications:

Staff:

Human
Resources:

Program Website: <http://www.dphhs.state.mt.us/hpsd/index.htm>

Other Key
Websites:

Additional
Resources:

Contact Information:

Contact: Laurie Kops
1400 Broadway, Room C-211; Helena, MT 59620

Email: lkops@state.mt.us
Phone: (406) 444-2457



State Prevention Resource Directory

Resource Riverside Youth Correctional Facility

Agency: Department of Corrections

Purpose: Helps juvenile offenders change their ways of thinking, offending, to affect their criminality - provided in juvenile correctional facilities.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

Female youth within the corrections system.

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☐ Other

Description:

Eligibility:

Criteria:

Match:

Restrictions:

Source Of
Funds:

Grant
Cycle:

Past
Recipients:

Training/Technical Assistance:

Planning: Outcome measures, legislative appropriations, recidivism. Outcome measures include: measures of services provided (such as amount of time in group sessions, academic involvement) measures of recidivism such as returns to confinement for "felony" or other offenses and substance use for CD treatment clients. Planning is reliant upon legislative appropriations - we have to plan based upon the appropriation given by the legislature.

Programs: Oversee all programs and services at Riverside Youth Correctional Facility

**Needs
Assessment:** Academic testing, psychological testing, history review

**Best
Practices:** Cognitive restructuring; graduated sanctions. Go to the department of justice website for more information on Graduated sanctions: www.doj.state.mt.us --In brief, Cognitive restructuring is a method whereby individuals work at changing their way of thinking. There are four steps of cognitive change: 1. Pay attention to your thoughts and feelings; 2. Recognize when your thoughts and feelings have risk of leading you to do something hurtful; 3. Use new thinking to reduce that risk; 4. Practice until you are good at it. Graduated Sanctions in brief provide responses in accordance with an individuals actions. For a minor offense, a minor sanction; for a more serious offense, a more serious sanction.

Evaluation: measure of services provided and recidivism



State Prevention Resource Directory

Specific Cultural Considerations: American Indian Cultural information; American Indian Spiritual opportunities; resources specific to women's issues

Parent Education: Parent involvement with caseworkers and parent visits

Conducts Training: Training for employees specific to corrections professionals

Training Dates: Ongoing, as scheduled

Community Outreach/Services:

Volunteer Sector: Volunteers for Spiritual group, AA, Sweat Lodge, Crafts, Holiday Celebration, Activity Days

Data: Riverside maintains data on a spreadsheet, the data is not available to the public.

County Level Information: Information is collected as it relates to youth incarcerated per county

Partnerships or Networks: Correctional facilities work with Juvenile Probation Officers; Juvenile Parole Officers and community schools, and other supportive entities.

Publications:

Staff: Dan Kissner; 406-225-4502

Human Resources: Correctional facility employees are not available to non-ajudicated individuals

Program Website: <http://www.cor.state.mt.us>

Other Key Websites:

Additional Resources:

Contact Information:

Contact: Cindy McKenzie
Box 88; Boulder, MT 59632

Email: cmckenzie@state.mt.us
Phone: 406-225-4501



State Prevention Resource Directory

Resource **Safe and Drug Free School (SDFS)-MBCC**

Agency: Montana Board of Crime Control (MBCC)

Purpose: Provides funding to community organizations, units of local government, tribal governments and schools for implementation of programs to increase protective and reduce risk factors in youth in order to reduce drug use and/or violence.

ICC Goal:



☒ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Primarily youth (training projects also serve parents, law enforcement, community leaders, public officials, educators and others).

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: School district, local governments tribal governments, nonprofit organizations.

Criteria: Eleven authorized areas of activity pertaining to children and youth.

Match: Hard-cash match escalating over a 4-year period.

Restrictions: No treatment programs.

Source Of Funds: Department of Education (Title IV)

Grant Cycle: Request for Proposal (RFP) in February, yearly application, 48 month maximum

Past Recipients: Call Patty Jaques at 406-444-2056 for information.

Training/Technical Assistance:

Planning: Call Patti Jaques at 406-444-2056 for information.

Programs: Programs Vary. Visit the Website for details: WWW.MBCC.STATE.MT.US

Needs Assessment: Varies depending on circumstances. Programs must conduct some level of needs assessment prior to applying for funding.

Best Practices: U.S. Department of Education requires that subgrants use Best Practices or have a significant evaluation process for promising practices.

Evaluation: Will provide referrals to information depending on circumstances.

Specific Cultural Considerations:

Parent Education: Prevention programs are encouraged to include parent involvement.



State Prevention Resource Directory

Conducts Training: The trainings vary. Call Patty at 406-444-2056 for more information.

Training Dates: Call Patti at 406-444-2056 for more information or visit the website: WWW.MBCC.STATE.MT.US

Community Outreach/Services:

Volunteer Sector:

Data: Crime data and data submitted by subgrants on individuals served visit the website for more information: WWW.MBCC.STATE.MT.US

County Level Information: Crime data

Partnerships or Networks: They can join our network by calling or e-mailing OPI. OPI has a partnership with the Montana Board of Crime Control, since we both have a portion of the funds.

Publications: Crime in Montana

Staff:

Human Resources:

Program Website: WWW.MBCC.STATE.MT.US

Other Key Websites:

Additional Resources: Grant-writing classes, Technical assistance including resources for program development and evaluation

Contact Information:

Contact: Patty Jaques

Montana Board of Crime Control, 3075 N. Montana Avenue, P.O. box 201408,
Helena, MT 59620

Email: pjaques@state.mt.us

Phone:



State Prevention Resource Directory

Resource Safe and Drug Free School (SDFS)-OPI

Agency: Office of Public Instruction (OPI)

Purpose: Provides funds and support to schools to utilize effective programs to prevent or reduce adolescent use and abuse of drugs and violence.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☐ Community
☐ Family
☐ Individual/Peer
☒ School

Specific Population Served:

The specific population is preK-12 students although parents, school personnel and community members can also partake of training offered by the Safe and Drug-Free Schools Program.

Funding: ☒ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility: Local education agencies (LEAs) which is a school district.

Criteria: Any school district may apply for the base grant monies; they must follow the Principles of Effectiveness in designing their programs; the programs must deal with violence and drug abuse prevention.

Match: No Match is required

Restrictions: no construction or treatment; 20% security equipment; 40% hiring/training security personnel.

Source Of Funds: Department of Education (Title IV)

Grant Cycle: They have the grant monies for up to twenty-seven months. (This gets into 15 months for the money allocated for a particular fiscal year plus an additional 12 months for carryover monies--in the case of Title IV up to 25% of the unspent allocation can then be carried over to the next year.

Past Recipients: school districts

Training/Technical Assistance:

Planning: The Safe and Drug-Free Schools Advisory Committee aids in developing the application.

Programs: Funds are allocation is based upon Title I funding and school enrollment and awarded to all Local education agencies (LEAs) that apply. The programs must be based on the Principles of Effectiveness. The programs deal with activities that can impact violence and drug a

Needs Assessment: The school can do its own plus use the Youth Risk Behavior Survey from OPI.

Best Practices: U.S. Dept. of Ed's Principles of Effectiveness

Evaluation: The evaluation plan is written in the district's application. Technical assistance is provides if necessary.

Specific Cultural Considerations:



State Prevention Resource Directory

Parent Education: Parents need to be involved in the planning and parental education can be a component of the program.

Conducts Training: OPI holds specific training on the Title IV law . Local education agencies (LEAs) can use money for prevention training.

Training Dates: OPI trainings are often in the spring. Local education agency (LEA) trainings will occur sometime during the school year.

Community Outreach/Services:

Volunteer Sector: Schools may use volunteers for any of the program activities or in providing advice to the school district.

Data: The data comes from Final Reports completed by local school districts. This report gives an idea of the curricula being used or what local programs are doing. The information could be accessed from the district or OPI by contacting Judy Birch at jbirch@state.mt.us.

County Level Information: Partnerships or Networks: They can join our network by calling or e-mailing OPI. OPI has a partnership with the Montana Board of Crime Control, since we both have a portion of the funds. Character Education programs that are located on some reservations can use SDFS money.

Publications: The major one for this grant is Principles of Effectiveness.

Staff: Program Assistant is Marion Erp at 444-1951.

Human Resources: Those who can help in Drug-Free Schools are counselors, chemical dependency people, social workers, mediators

Program Website: www.opi.state.mt.us

Other Key Websites:

Additional Resources: Technical Assistance (Categories--workshops, regional conferences, printed materials, the OPI website has information on Safe Schools).

Contact Information:

Contact: Judy Birch
PO Box 202501, Helena 59620-2501

Email: jbirch@state.mt.us
Phone: (406) 444-5663



State Prevention Resource Directory

Resource Safe Kids/Safe Communities

Agency: Department of Transportation (DOT)

Purpose: To abate impaired driving and to increase the measured use of seat belts and the proper selection and use of child safety seats through local coalitions in counties.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☐ School

Specific Population Served:

All impaired drivers including youth <21 who drink illegally and then drive; all children and adults as drivers or passengers occupying a seat in motor vehicles.

Funding: ☐ NonCompetitive ☒ CompetitiveGrant **Description:** Coalitions are required with specific members made up of government, private and private non-profit sectors who by letter agree to support an annual plan of injury prevention for motor vehicle crashes including the abatement of impaired drivers and the increase in occupant restraint use in the communities served. ☒ Other

Eligibility: Units of local government, tribal governments, school districts and non-profit organizations who form a coalition with a lead agency and who agree to support implementation of their coalition's plan.

Criteria: Two projects required: abating impaired driving and in increasing child and adult safety restraint usage rates in the communities served.

Match: No match required but coalitions are encouraged to find additional operating capital to finance stronger projects and eventually to become self-sustaining in their 2nd year.

Restrictions: 1. Annual competitive plans required. 2. Grants limited to \$25,000 and \$15,000 depending on populations served. 3. Grant monitoring, evaluation and documentation of eligible expenditures must meet federal requirements. 4. Quarterly meetings required of project directors. 5. Funds unassured beyond two or three years and depend upon annual federal appropriations. 6. Budgets may not exceed 50% for salary and benefits, and a 20% cap is imposed on overhead or negotiated cost plans. 7. Equipment, furniture, other large ticket items generally prohibited, but may include establishing child safety seat loaner, low or no-cost distributions per needs.

Source Of Funds: National Highway Traffic Safety Administration, U.S. Department of Transportation

Grant Cycle: Federal fiscal year funding from October 1st of the year through September 30th of the following year; annual applications requested in July for following year funding.

Past Recipients: Contact Healthy Mothers, Healthy Babies: The Montana Coalition by writing at 1235 Birch Avenue, Helena, MT 59601; calling at 406-449-8611; or on the Web at www.hmhb-mt.org; or contact the Traffic & Safety Bureau, MT Dept. of Transportation in care of Albert Goke, 406-444-7411

Training/Technical Assistance:

Planning: An annual planning cycle is required. Basic injury and crash data and Information is provided to those currently involved in the program and to those requesting information on how to apply. An annual Spring conference is planned to provide the details of each year's requirements and funds available. Successful applicants required to attend quarterly meetings.

Programs: 1. Safe Kids/Safe Communities (SKSC) as described in item 3 following.. 2. Safe Kids chapter formations. 3. SKSC injury prevention plans based on data provided and coalition generated information as approved by Healthy Mothers, Healthy Babies and Traffic & Safety Bureau, MDT



State Prevention Resource Directory

Needs Assessment:	Injury prevention data and analyses plus motor vehicle crash data are provided to initiate community plans to abate impaired driving and increase safety restraint usage rates. Assistance is available through the year from the agency and the State and Community Programs Section in the Traffic & Safety Bureau, Montana Department of Transportation.
Best Practices:	Promotes nationally proven countermeasures to abate impaired driving and to increase safety restraint use; the state funding agency provides final direction and administrative control on the use of funds and projects undertaken locally.
Evaluation:	Administrative, or what one does with the money and its results are required quarterly and in an annual report. Impact analyses, or significance of results may be contracted by the state funding agency to evaluate the combined impact of local projects.
Specific Cultural Considerations:	Cultural diversity is expected to be addressed where applicable to abating impaired driving and increasing safety restraint usage rates.
Parent Education:	1. Youthful (<21 years of age) impaired driving is illegal and addressed as such by parents, schools, and the coalitions. 2. Parents are the role models for children's behaviors in consuming alcohol, wearing safety restraints and other areas of maturation into productive adults in society. 3. Parents are called upon to learn how to protect their children and themselves and to teach their children how to do the same as they mature. 4. Youth and adult information is provided to educate adults and their children as required.
Conducts Training:	An annual conference in the Spring is planned to provide the details of how to apply and the requirements, including funding, for the program. Additional training may be provided by the agency, the state funding agency, the federal funding agency, and others that assist in assessing, planning, conducting and evaluating these and other social improvement programs.
Training Dates:	Only a regular Spring training conference and quarterly meetings of coalitions are planned for the near future. Additional training may be acquired from the Internet and other communication sources as provided by various organizations and agencies that focus on these problems as well as provide some form of training.

Community Outreach/Services:

Volunteer Sector:	Use of VISTA volunteers is encouraged if feasible within funding provided; other volunteers typical of community organizing and project development are expected as these funds are limited.
Data:	1. Problem Identification Paper based on traffic crash and other data provided on MDT web site under Traffic Safety; 2. Injury Prevention data developed for each county by MDT and provided to applicants for funding based on health and injury data from state, national sources; 3. Traffic Information System (TIS) data on crashes and consequences from a Fatality Analysis Reporting System (FARS) and MDT's project information system. 4. Multiple Internet sites provided for additional information, education and training in subject and related areas, predominantly health, safety and injury prevention oriented. To obtain more information go to www.mdt.state.mt.us , then click on the Traffic Safety button.
County Level Information:	All counties; all Reservations where data is available; currently in paper form but planned for access on MDT's Internet web site soon.
Partnerships or Networks:	1. Safe Kids/Safe Communities coalitions and participating agencies; 2. Local DUI task forces; 3. Public Health agencies and Emergency Medical Services organizations; 4. Others as developed through program implementation activities.
Publications:	1. Problem Identification Paper (electronic on MDT web site, paper); 2. Pamphlets on occupant protection and impaired driving; 3. Publications and pamphlets, charts, posters from federal, other state and other national sources on same issues.
Staff:	Kent Mollohan, kmollohan@state.mt.us
Human Resources:	Primary contact is with the Healthy Mothers, Healthy Babies manager. Other contact is through Albert E. Goke, the Governor's Representative for Highway Safety or his staff in the Traffic & Safety Bureau, Room 311, 2701 Prospect Avenue, Helena MT 59620-1001, call 406-444-7411, FAX 406-444-0807 or e-mail agoke@state.mt.us .
Program Website:	www.mdt.state.mt.us , then click on the Traffic Safety button.
Other Key Websites:	www.safekids.org ; www.edc.org/HHD/csn/bsc ; www.nhtsa.dot.gov ; www.cdc.gov/ncipc ; www.cdc.gov/safeusa ; www.hmhb-mt.org ; others upon request.
Additional Resources:	1-800-421-6667 Family Health Line and HMHB Clearinghouse for free materials on health and safety issues



State Prevention Resource Directory

Contact Information:

Contact: Healthy Mothers, Healthy Babies: The Montana Coalition and the state's Safe Kids Chapter, Karen Bjornson; National Safe Kids/Safe Kids, Safe Communities- Patty Carrell or Executive Director- Mike Cooney
1235 Birch Street, Suite 1, Helena, MT 59601

Email: www.hmhb-mt.org

Phone: (406) 449-8611



State Prevention Resource Directory

Resource STD/HIV Prevention

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To reduce the number of Montanans who become HIV positive or re-infected with HIV.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
☐ Family
☒ Individual/Peer
☐ School

Specific Population Served:

People who are at risk for HIV/STD infection due to substance abuse practices.

Funding:

- ☒ NonCompetitive
☐ CompetitiveGrant

Description: ☐ Other

The STD/HIV Prevention Section submits an annual grant application for federal HIV prevention funding to the Centers for Disease Control and Prevention (CDC). Once the grant is approved the STD/HIV Prevention Section will release a Request for Proposals(RFP) from any organization wishing to provide HIV prevention services within Montana. The RFPs are reviewed and scored by an external review panel and contracts are signed. The STD Program submits and annual grant application for federal STD prevention and treatment funding to the CDC.

Eligibility: HIV Prevention: Organizations or individuals within city, county or university (for profit or non-profit). STD Prevention: Organizations within city or county the STD funds are designated to STD sites that are health departments of family planning clinics.

Criteria: HIV Prevention: The Statewide Planning Group is responsible for writing a comprehensive HIV prevention plan. The "Scope" of the RFP is drafted from this plan. Organizations must write and implement activities that are outlined in the plan.

Match: No match required

Restrictions:

Source Of Funds: Federal grant from the CDC.

Grant Cycle: Grants must be renewed annually, cycle based on calendar year. Jan-Dec

Past Recipients: Statewide Planning Group Coordinator at 406-444-3565 . Funds are received by the HIV Prevention Section.

Training/Technical Assistance:

Planning: HIV Prevention: The SPG is the Statewide Planning Group for HIV Prevention.

Programs: HIV Prevention: Programs are funded based on the RFP process - and how the proposals correlate to the plan. STD Program: Funding for 22 STD sites that are health departments and/or family planning clinics.

Needs Assessment: The Statewide Planning Group for HIV prevention has previously contracted with the University of Montana to conduct needs assessments for priority populations.

Best Practices: The Statewide Planning Group writes intervention for implementations that are scientifically and/or evidence based. The STD program adheres to the STD treatment guidelines.



State Prevention Resource Directory

Evaluation:	All HIV Prevention contractors conduct process monitoring for services rendered. An outcome evaluation is currently being conducted by FDH & Associates and the University of Montana.
Specific Cultural Considerations:	All materials that are purchased with HIV Prevention dollars must first go through a review board. Materials are assessed for medical accuracy, cultural competency, and age appropriateness.
Parent Education:	
Conducts Training:	Technical Assistance is outlined within the Comprehensive HIV prevention plan.
Training Dates:	As trainings are identified time frames are established for implementation.

Community Outreach/Services:

Volunteer Sector:	Some contracts work with Community Based Organizations who are staffed through volunteers to conduct some HIV Prevention activities within their communities.
Data:	Data is currently being collected via a web-based reporting system. This system is a secure system and passwords are assigned to appropriate personnel. STD Program: The STD program receives case reports on all reportable STDs and maintains a secure data base.
County Level Information:	The STD Program can run reports that are specific to counties and incidence of STDs within the county. The HIV Prevention web-based system will give site specific information.
Partnerships or Networks:	Family Planning Clinics, Health Departments, and Cooperative Health Centers
Publications:	The STD/HIV Prevention section distributes a quarterly newsletter. For more information please contact the STD/HIV Health Educator at 444-3565. The STD/HIV Section also has a hotline at 1-800-233-6668.
Staff:	
Human Resources:	
Program Website:	http://www.dphhs.state.mt.us/hpsd/index.htm
Other Key Websites:	
Additional Resources:	

Contact Information:

Contact:	Bruce Deitle, STD/HIV Section	Email: bdeitle@state.mt.us
	P.O. Box 202951; 1400 Broadway; Helena, MT 59620	Phone: 406-444-3565



State Prevention Resource Directory

Resource Substance Abuse Prevention and Treatment (SAPT) Block Grant

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: To fund local chemical dependency programs to provide prevention services, includes support of prevention specialists; funds Prevention Needs Assessment Project and other infrastructure building efforts across the state to plan and deliver services.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Generally we serve youth between the ages of 11 and 18, their parents, and specifically youth at risk of substance abuse or dependency.

Funding: ☒ NonCompetitive ☐ CompetitiveGrant **Description:** Funds are awarded to local chemical dependency programs. These programs are selected by local county commissions, they must meet certification standards established by the Department. ☒ Other

Eligibility: Funds are distributed to communities through a system of State Approved Chemical Dependency Programs.

Criteria: Programs are expected to use the Prevention Needs Assessment and Risk and Protective factors in selecting Best Practices and promising practices programs for implementation.

Match: No Match Required

Restrictions:

Source Of Funds: Department of Health and Human Services; Substance Abuse and Mental Health Services Administration -- Federal

Grant Cycle: Contracts are awarded on the basis of the State Fiscal Year

Past Recipients: State Approved Chemical Dependency Programs

Training/Technical Assistance:

Planning: Counties are required to submit chemical dependency plans every 4 years, with updates every 2 years

Programs:

Needs Assessment: Prevention Needs Assessment is conducted every two years through student surveys, reports at several levels are available.

Best Practices: Center for Substance Abuse Prevention's Best Practices, visit: <http://www.covesoft.com/csap.html>

Evaluation:

Specific Cultural Considerations: Programs are expected to provide culturally appropriate services and to have culturally sensitive staff. Local programs may use culturally appropriate symbols, implement culturally appropriate programs



State Prevention Resource Directory

Parent
Education: Can provide training and technical assistance.

Conducts
Training: Developing capacity to offer Substance Abuse Prevention Specialist Training. Offer Communities That Care Training through State Incentive Grant.

Training Dates:

Community Outreach/Services:

Volunteer
Sector: Programs may use community volunteers in a variety of ways to provide services and activities

Data: Data comes from the Prevention Needs Assessment, the Prevention Minimum Data Set and the ADIS System (visit www.dhs.vic.gov.au/phd/dts/adis.htm to view)

County Level
Information: Prevention Needs Assessment; Prevention Minimum Data Set (visit http://www.dphhs.state.mt.us/sitemap_with_frames.htm to view)

Partnerships or
Networks: Services are provided through a system of state approved programs. This includes nine programs which are part of the Montana RADAR Network. These nine programs have access to a wide range of information on ATOD use and on programs to prevention or reduce ATOD use and abuse. These nine Programs are located throughout MT: District 2 alcohol and drug program in Glendive; Gateway recovery center in Great Falls; Journey Recovery Program in Billings; Alcohol and Drug Services of Gallatin County in Bozeman; Southwest Chemical Dependency Program in Livingston; Butte-Silverbow Chemical Dependency Services in Butte; Boyd-Andrew Community Services in Helena; Western MT addiction services in Missoula; Flathead Valley Chemical Dependency Clinic in Kalispell.

Publications:

Staff:

Human
Resources: AMDD funds 17 local chemical dependency programs to provide ATOD prevention services and activities. This includes nine prevention specialists.

Program
Website:

Other Key
Websites: www.health.org; www.samhsa.gov; www.unr.edu/westcapt/;

Additional
Resources:

Contact Information:

Contact: Ken Taylor
555 Fuller Avenue Helena, MT 59620-2905

Email: ketaylor@state.mt.us
Phone: 800 457-2327



State Prevention Resource Directory

Resource Suicide Prevention

Agency: Department of Public Health and Human Services (DPHHS)

Purpose: Supports a plan to sustain a reduction in the incidence, prevalence and rate of suicide and non-lethal suicidal behavior in Montana.

ICC Goal:



☐ **Goal 1**
Child Abuse and Neglect



☐ **Goal 2**
Substance Abuse



☒ **Goal 3**
Crime and Violence



☐ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Funding: ☐ NonCompetitive ☐ CompetitiveGrant ☒ Other **Description:** Intermittent Local Program Funding for hundreds to a few thousand dollars

Eligibility: 501-C3, government agency

Criteria: Meet state contracting requirements and have a federal tax ID number

Match: Usually no formal match.

Restrictions:

Source Of Funds: EMS-C for children--Federal Grant Program

Grant Cycle: February 28-March 1

Past Recipients: Mental Health Association of Montana (MHAM)
Northern Montana Hospital
Critical Illness and Trauma Foundation

Training/Technical Assistance:

Planning: Has a strategic suicide prevention plan

Programs: Statewide crisis line and designated suicide prevention toll free phone number; starting local suicide survivor support groups; getting media psa's to newspapers for education on proper suicide prevention/incident reporting; Question Persuade, Refer (QPR)

Needs Assessment: Done during plan writing precess; we will further assess suicide prevention programs in 2002 and 2003.

Best Practices: Data driven program; working closely with American Association of Suicidology and others.

Evaluation: Monitoring Suicide Data

Specific Cultural Considerations:



State Prevention Resource Directory

Parent Education: Question Persuade, Refer (QPR); also doing this in highschools via Key Clubs. Also going to try a Question Persuade, Refer (QPR) pilot with M.D.'s

Conducts Training: Question Persuade, Refer (QPR) training

Training Dates: Periodically, call for details.

Community Outreach/Services:

Volunteer Sector: American Foundation for Suicide Prevention (AFSP); Contact Elinor Edmunds (Helena) 406-443-3346
cedmunds@afspmontana

Data: Vital Statistics has suicide death by age, sex, and race

County Level Information:

Partnerships or Networks: American Foundation For Suicide Prevention (AFSP); Mental Health Association of Montana (MHAM).

Publications: Statewide strategy for suicide prevention planning is available for free upon request.

Staff: Carol Mateel Todd
406-444-4233
cmateeltodd@state.mt.us

Human Resources: Call for assistance (either Thom Danenhowe or Carol Mateel Todd)

Program Website: <http://emsip.state.mt.us>

Other Key Websites: www.afspmontana.org; www.montanasuicide.org

Additional Resources:

Contact Information:

Contact: Thom Danenhowe

Email: tdanenhowe@state.mt.us

Phone: (406) 444-4126



State Prevention Resource Directory

Resource Title V Juvenile Delinquency Prevention

Agency: Montana Board of Crime Control (MBCC)

Purpose: To provide funding to programs, within local or tribal units of government, aimed at preventing juvenile delinquency by reducing risk factors and increasing protective factors (similar to Community Incentive Program which is based on Communities that Care).

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☒ **Goal 2**
Substance
Abuse



☒ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☒ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Youth within schools, counties, communities, or reservations.

Funding: ☐ NonCompetitive **Description:**
☒ CompetitiveGrant ☐ Other

Eligibility: Local governments and tribal governments

Criteria: Community driven, school linked, research based juvenile delinquency projects

Match: 33-1/3 percent in-kind match

Restrictions:

Source Of Funds: Federal (Title V)

Grant Cycle: Request for proposal in February, yearly application

Past Recipients: counties or reservations. For specifics call the MBCC.

Training/Technical Assistance:

Planning: Must have a Three Year Comprehensive Community Plan

Programs: School success program and Service learning program reduction of drug and alcohol useage

Needs Assessment: The needs assesment is required by the grant.

Best Practices: Any published best practices recognized by the a federal government agency

Evaluation: Quarterly reports assesed and evaluated on a grant by grant basis.

Specific Cultural Considerations: Culturally competent

Parent Education: Depending on specific program



State Prevention Resource Directory

Conducts

Training:

Training Dates:

Community Outreach/Services:

Volunteer Sector: Blackfeet Youth Initiative (BYI) and Dawson Co. use community volunteers. BYI uses VISTA's.

Data: The data comes via quarterly reports and can be accessed through the MBCC.

County Level Information: The Data is county and program specific and can be found through the MBCC.

Partnerships or Networks: Contact the MBCC for information or to join the network.

Publications: Check the MBCC web page at <http://www.mbcc.state.mt.us/> OR <http://ojjdp.ncjrs.org/titlev/>

Staff:

Human Resources: Juvenile Probation officers, counselors, and any community member involved. Community leaders and elected officials.

Program Website: <http://ojjdp.ncjrs.org/titlev/>

Other Key Websites: <http://bccdoj.doj.state.mt.us/grants/highlite.shtml#P>

Additional Resources: Any additional Resources can be made available through the MBCC or OJJDP both websites found under publications.

Contact Information:

Contact: Audrey Allums

Email: aalums@state.mt.us

Montana Board of Crime Control, 3075 N. Montana Avenue, P.O. box 201408,
Helena, MT 59620

Phone: (406) 444-3651



State Prevention Resource Directory

Resource Workforce Investment Act Youth Program

Agency: Department of Labor and Industry (DLI)

Purpose: To provide a comprehensive set of services for disadvantaged youth ages 14-21 who require additional assistance to complete an educational program or to secure and hold employment.

ICC Goal:



☐ **Goal 1**
Child Abuse
and Neglect



☐ **Goal 2**
Substance
Abuse



☐ **Goal 3**
Crime and
Violence



☒ **Goal 4**
H.S. Dropout



☐ **Goal 5**
Teen
Pregnancy

Target Population:

- ☒ Community
- ☐ Family
- ☒ Individual/Peer
- ☒ School

Specific Population Served:

Youth must be low income and meet one or more WIA defined barriers including: Basic literacy skills deficient; school dropout; pregnant/parenting; homeless/runaway or foster child; or offender.

Funding: ☒ NonCompetitive **Description:**
☐ CompetitiveGrant ☐ Other

Eligibility: The Local Workforce Investment Areas select WIA service providers through the RFP process. The RFP process is open to anyone.

Criteria: Selection criteria includes a description of experience & expertise in youth programs; past performance, financial information; cooperation and coordination efforts with other youth agencies in the community.

Match: No match required

Restrictions: Funds may not be spent on non-WIA eligible individuals

Source Of Funds: Federal

Grant Cycle: Generally requests for proposals are issued in February, service provider selection takes place in March or April and service providers begin drawing down the money July 1 of the award year.

Past Recipients: The list of eligible youth service providers is available upon request from the State WIA Youth Program Manager and on DLI's in April 2002.

Training/Technical Assistance:

Planning: The communities within each of Montana's two local areas design framework for youth programs. Some of required elements of the youth program include tutoring, alternative secondary school offerings, and summer employment opportunities.

Programs: Activities as noted previously in the planning description. DLI has oversight responsibilities for all WIA adult, youth and dislocated worker programs. MJTP, Inc. administers WIA funds in Montana's two workforce areas.

Needs Assessment: Assessments are conducted on youth prior to receiving WIA services. Communities conduct assessments through service mapping. School districts, WIA providers, TANF, school-to-work, Welfare to Work in the communities are involved in needs assessment.

Best Practices:

Evaluation: Experts in service mapping and assessments are available to provide technical assistance for community needs assessment. The State and/or MJTP provides technical assistance as needed for assessing the needs of WIA youth.



State Prevention Resource Directory

Specific Cultural Considerations:

Parent Education:	No. Parents are encouraged to become members of the WIA Youth Councils where they learn about the WIA youth program and are involved in program design.
Conducts Training:	DLI and MJTP provided regional technical assistance session to WIA providers in 2002. An annual technical assistance conference is scheduled for June and the Annual One-Stop Community Management Team conference is scheduled for May 2002.
Training Dates:	As planned there is a Regional training is ongoing through February 2002; Annually, there is a Community Management Team conference May 2002, and a WIA service provider and partner conference June 2002.

Community Outreach/Services:

Volunteer Sector:	All members of WIA local boards and youth councils are volunteers. They receive per diem through WIA when they attend meetings, training etc. Program does not advise or provide technical assistance about volunteer use.
Data:	DLI/MJTP collected from application forms and is maintained on the MT MIS. Data analysis is done through reports of MIS. Access is limited to staff at DLI, MJTP. Data includes demographic/education/income information.
County Level Information:	http://ccrd.mtjoblinc.com
Partnerships or Networks:	WIA providers network with agencies in their communities having expertise and interest in youth issues. WIA non-eligible youth are referred to other resources. WIA youth council membership encourages partnerships.
Publications:	WIA youth providers develop and distribute publications such as brochures and pamphlets specific to their community.
Staff:	People in Billings, Missoula/Bozeman/Havre/Lewistown/Butte should contact the HRDC, Kalispell Northwest Montana HRC/Great Falls Opp Inc./Glendive Action for Eastern Montana, and Helena Career Training Institute.
Human Resources:	Any member of a community has access to a JobLINC workforce center or their associates or partners.
Program Website:	WIA youth program website is currently under development.
Other Key Websites:	
Additional Resources:	http://ccrd.mtjoblinc.com

Contact Information:

Contact:	Connie Kinsey	Email:	ckinsey@state.mt.us
	P.O. Box 1728 Helena, MT 59624-1728	Phone:	(406) 444-4571